

Objectives of LQF

The Council on Higher Education (CHE) has been mandated by the Ministry of Education and Training (MOET) to implement LQF as part of its extended Mandate. Implementation of LQF involves:

- Registration of all local qualifications on the LQF;
- Verification of both local and foreign qualifications;
- Evaluation of foreign qualifications;
- Development of a national learner records database; and
- Development of relevant policies for effective implementation of the LQF.

The objectives of LQF are:

- To integrate national qualifications into a single framework (*Basic, TVET, HE, Professional Training & Part qualifications (short courses)*);
- To improve articulation and learner progression;
- To uphold equity & enable Basotho to acquire credible qualifications irrespective of age & level of formal education - *Recognition of Prior Learning (RPL)*;

- To improve articulation and learner mobility through links and pathways between academic & TVET qualifications;
- To foster quality and relevance through outcomes and standard-based education & training;
- To acknowledge and value diversity and worth of all qualifications;
- To facilitate curriculum innovation and qualifications renewal;
- To upgrade TVET qualifications to higher levels;
- To provide a basis for quality assurance of education in Lesotho;

Lesotho Qualifications Framework

- Has 10 levels and is an integrated framework for all qualifications in Lesotho;
- Allows comparison of qualifications; Facilitates mobility of learners and professionals;
- Provides for all qualifications in Lesotho including Certificates, Diplomas and Degrees (*General Education, Higher Education and Technical and Vocational Education*);
- Covers professional qualifications (*professional development awards*);
- Includes accredited short courses/part qualifications that are credit bearing; and
- Provides a basis for evaluation of foreign qualifications.

Summary Table of LQF

Qualification Types



Level	Academic / Professional Track		TVET Track (<i>formal, professional & industry based qualifications</i>)		Credit Values (Minimum)	Credit Values
10	Doctorate		Doctorate		360	360
9	Masters		Masters		120	240
8	PGC/PGD/Honours Bachelor		PGC/PGD/Honours Bachelor		120	120
7	Bachelor		Bachelor		360	360 - 480
6	Diploma		Diploma		120	240
5	AS Certificate	Technical Education Certificate A	National Craft Certificate	Trade Test A	120	120 - 240
4	O Level / LGCSE Certificate	Technical Education Certificate B	Vocational Education & Training Certificate	Trade Test B	120	
3			Basic Vocational Education & Training Certificate	Trade Test C	120	
2	Junior Certificate	Technical Education Certificate C	Basic Operative Certificate	Trade Test Operative	120	
1	Primary Cert / Basic Adult Education Cert.		Foundation Certificate		120	

NB: Qualifications are not placed on the LQF automatically. They have to go through a quality assurance process to determine their appropriateness for a given level.

Verification and Evaluation of Qualifications

Qualification holders, employers or organisations requesting verification services should provide the following information:

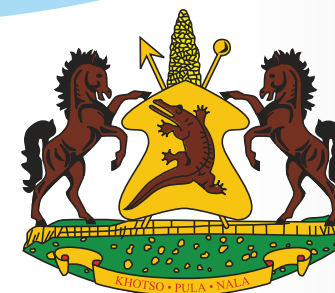
- a.) Formal letter requesting verification of a qualification;
- b.) Certified copies of certificates and transcripts to be verified;
- c.) Name of awarding institution and name of country where the institution is;
- d.) Full name of qualification holder;
- e.) Year of admission;
- f.) Mode of delivery of the programme;
- g.) Minimum entry requirements;
- h.) Duration of the programme;
- i.) Date of completion; and
- j.) A letter allowing CHE to handle an applicant's personal information relating to qualifications.



Possible Reasons for Negative Feedback

In the case of negative feedback from CHE, these are the likely causes;

- The qualification is not accredited locally or in the foreign country of origin;
- The awarding institution is not recognised by relevant local authorities in Lesotho or in the foreign country of origin;
- The award does not meet the minimum workload requirements as guided by the Lesotho Qualifications Framework (LQF);
- The holder of the qualification does not meet the minimum admission requirements as guided by other policies including the LQF;
- The qualification was obtained under a collaborative arrangement that is not recognised locally or in the country of origin.



The Lesotho Qualifications Framework (LQF)

