

THE UNITED REPUBLIC OF TANZANIA MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY



THE TANZANIAN NATIONAL QUALIFICATIONS FRAMEWORK

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Presentation Outline

- 1. Overview of the Tanzanian Qualifications Framework (TQF)
- 2. Institutions Managing Different TQF levels
- 3. Changes in Education and Training Policy (ETP) 2014 (Revised 2023) that need to be reflected in the TQF
- 4. Some Implications of ETP Changes in the TQF
- 5. Next Step for the TQF

Overview of The Tanzanian Qualifications Framework (TQF)

- Tanzania has in place a National Qualifications Framework (NQF) called Tanzania Qualifications Framework (TQF).
- The development of the TQF was participatory and it involved various stakeholders from different circles including higher education, professional registration bodies, Government Ministries, Departments and Agencies (MDAs), from within and outside the country.

Principles of TQF

- i) Credibility: National and International value and acceptability
- ii) Flexibility: Enables several paths which lead to the same learning goals
- iii) Acceptability: Involves different stakeholders in the process of planning and coordination
- **iv) Transferability:** Transfer of credits from one institution to the other
- v) Recognition of a Prior Learning: Enables acquiring credits from previous learning through a process of evaluation
- vi) Transparency: Clear and consistent in interpretation of different educational qualifications

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Scope of TQF

- i) Higher Education level qualifications;
- ii) Professional qualifications;
- iii) TVET level qualifications;
- iv) Basic education qualifications which include pre-primary, primary and secondary education;
- v) Adult and non-formal education qualifications; and
- vi) Prior learning qualifications.

Institutions Managing Different TQF Levels

TQF Level	Institutions Responsible				
Basic Education	Tanzania Institute of Education (TIE)				
	National Examination Council of Tanzania (NECTA)				
Tertiary Non- University Education	National Council of Technical and Vocational Training (NACTVET)	MACTVET TO THE PROPERTY OF THE			
University Education	Tanzania Commission for Universities (TCU)	TCU Esta 1995			

Lifelong Learning	Qualification Levels	Non Formal school	School Sector		Basio Teachers Education	University Education Sector	Technical and Vocational Education and Training (TVET) Sector*	Professions	Lifelong Learning	
		Sector	Primary and Secondary Schools	Technical Schools						
Hori zont al Artic ulati on	10					Doctorate Degree (UQF 10)	Doctorate Degree (NTA 10)		Horizo ntal Articul ation	
						Master's Degree (UQF 9)				
	9					Postgraduate Certificate/ Postgraduate Diploma (UQF 9)	Master's Degree (NTA 9)	Postgraduate Certificate		
	8					Bachelor's Degree (UQF 8)	Bachelor's Degree (NTA 8)	Professional Certificate Level III		
	7					Higher Diploma	Higher Diploma (NTA 7)	Professional Certificate Level II		
						(UQF 7)		Professional Certificate Level I		
	6				Diploma of Education	Diploma (UQF 6) Certificate (UQF 6)	Ordinary Diploma (NTA 6)	Technician Certificate Level III		
	5	NFSE Stage III	Advanced Certificate of Secondary Education				Technician Certificate (NTA 5)	Technician Certificate Level II		
						Certificate of Education		Basic Technician Certificate (NTA 4)	Technician Certificate Level I	
	4	NFSE Stage II	Certificate of Secondary Education	Certificate of Technical Secondary Education				National Skills Certificate		
							National Vocational Award III	ABET Level		
	3	NFSE Stage I					National Vocational Award II	ABET Level		
	2						National Vocational Award I	ABET Level I		
	1	COBET	Certificate of Primary Education							

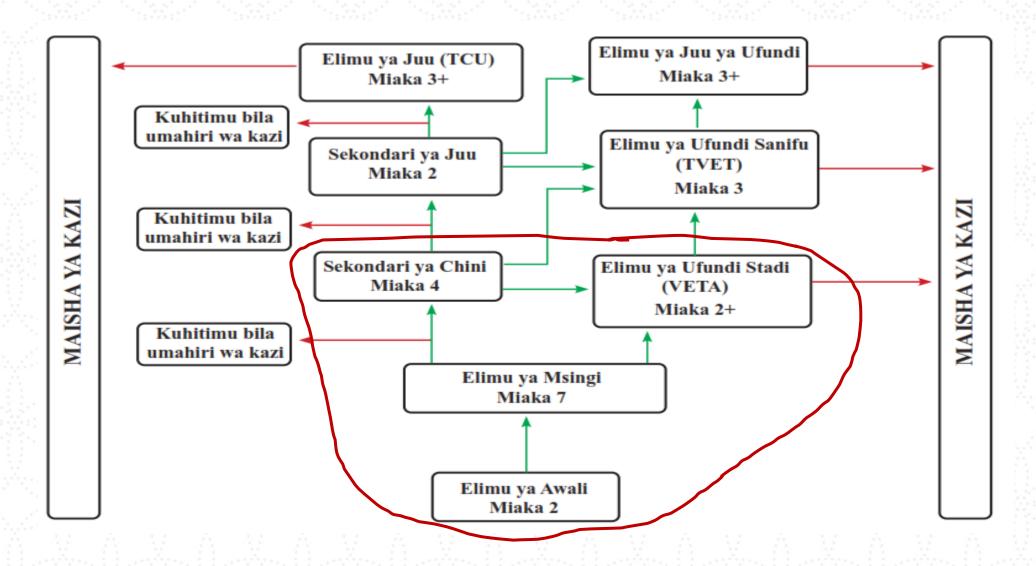
Major changes in the ETP of 2014 which need to be effected in the TQF

Change of the structure of the education system:

- 1) The **education structure** has changed from the previous system of 2-7-4-2-3+ to 1-6-4-2/3-3+. That is one (01) year of Pre-Primary, six (06) years of Primary Education, Four (04) years of Lower Secondary School, Two (02) years of Upper Secondary School or Three (03) years of Vocational Education and least Three (03) of higher education.
- The structure of basic education has changed to include two(02) major streams, namely:
 - i) General Education Stream; and
 - ii) Vocational Education Stream.

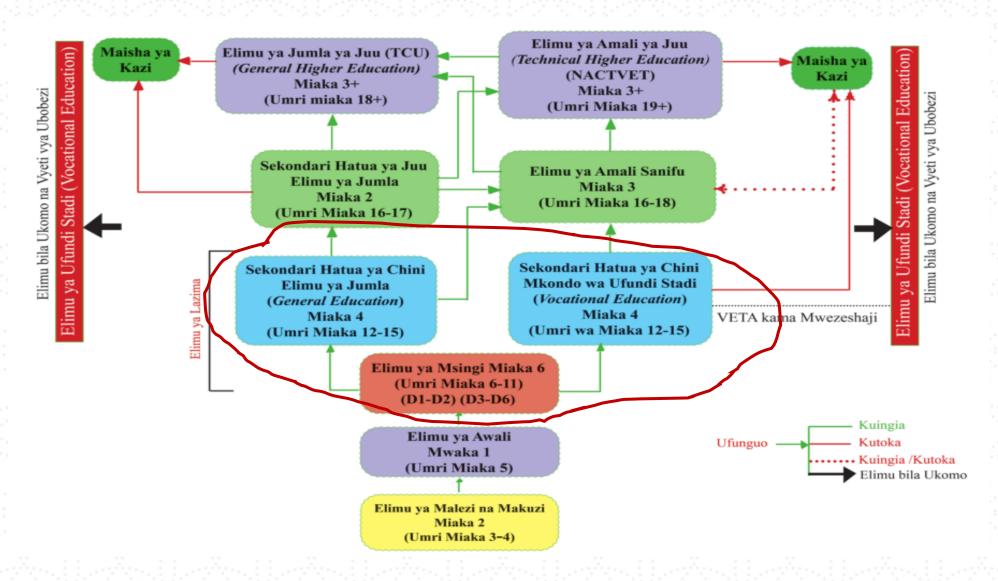
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Structure of education before review of ETP



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The current structure of education after review of ETP



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Major focus of the ETP 2014 (2023 Edition)

□The revised ETP emphasis on producing graduates with the requisite skills, knowledge and competencies that are commensurate with the needs of the labour market. This is reflected in some Policy Statements, for example (Translated in English):

"The education system will focus on building competence, where the emphasis will be on acquiring skills, knowledge, expertise, positive attitudes, values and appropriate behaviour according to the needs of the Nation and the world of work as well as considering the National Qualifications Framework."

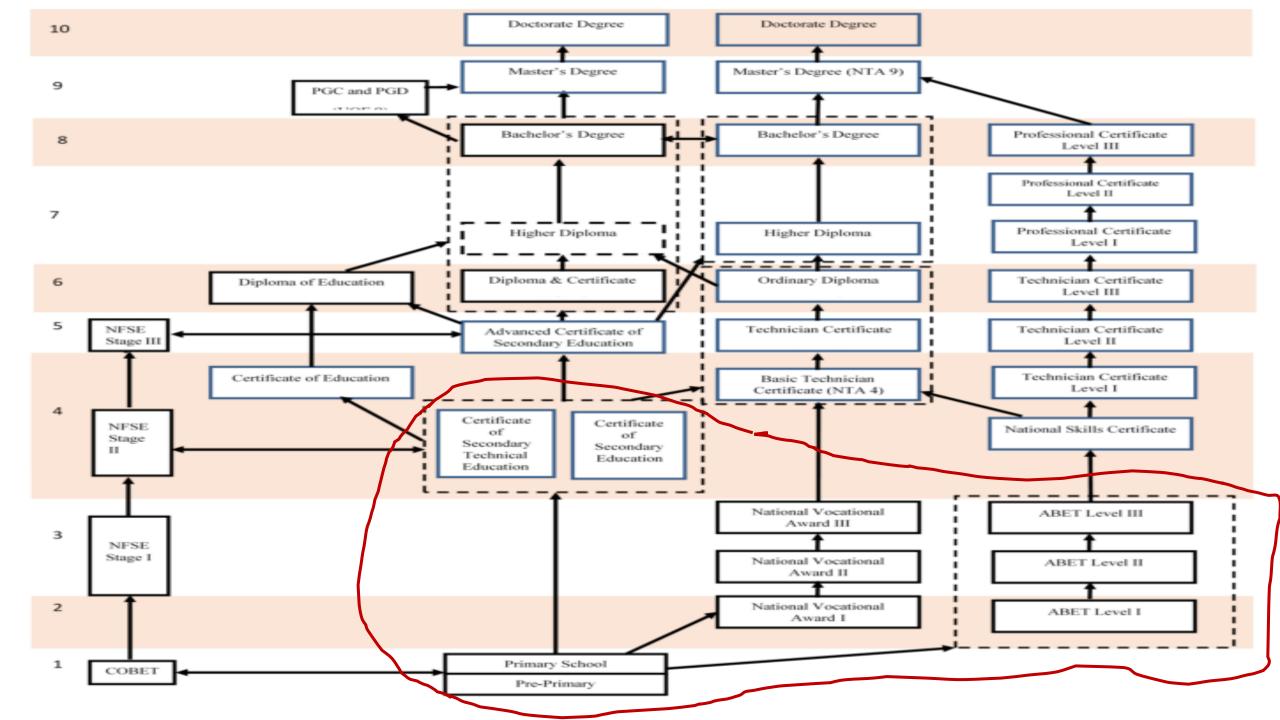
Major focus of the ETP 2014 (2023 Edition)

"The Government, in collaboration with stakeholders, will strengthen the provision of education to enable graduates at all levels to acquire knowledge, skills and entrepreneurial skills to fully contribute to the nation's development."

□ The said focus aims to address the challenge of insufficient workforce with knowledge, skills and competencies required by various sectors of the economy.

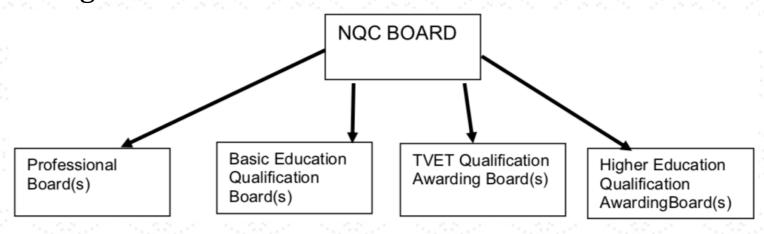
Some implications of the ETP changes in the TQF

- ☐ The TQF levels and associated qualification titles need to be changed.
- □ Level descriptors need to be changed to reflect the requirements of the revised ETP.
- ☐ The revised education structure needs to be reflected equally in the TQF.
- ☐Both the Vocational and General Streams need to be reflected in the TQF.



Next Step for TQF

- Review of TQF to accommodate changes in Education and Training Policy, Basic Education Curricula, Tertiary Non-university Education and University Education
- Establishment of the Board (National Qualifications Coordination Board (NQCB))
- Composition and functions of the NQCB to be defined by the establishing law



Thank you for Listening