

Session 8-6

NATIONAL COUNCIL FOR TECHNICAL, VOCATIONAL
AND OTHER ACADEMIC AWARDS
NCTVA SIERRA LEONE

ROAD MAP TO SLNQF DEVELOPMENT

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4. Finalized draft

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6. Current status of SLNQF

a) Still Underway

KEY PLAYERS FOR SLNQF DEVELOPMENT

GOVERNANCE	REGULATORS	PROVIDERS
a) MINISTRY OF TECHNICAL AND HIGHER EDUCATION	A) TERTIARY EDUCATION COMMISSION- TEC	A) PUBLIC UNIVERSITIES
B) MINISTRY OF BASIC AND SENIOR SECONDARY SCHOOL	B) TEACHING SERVICE COMMISSION- TSC	B) PRIVATE UNIVERSITIES
C) MINISTRY OF LABOUR	C) NCTVA	C) POLYTECHNICS
	D) CHAMBER OF COMMERCE	D) TEACHER COLLEGES
		E) TVET INSTITUTIONS
		F) EMPLOYERS FEDERATION

KEY STAKEHOLDERS ORIENTATION

HOW?

Through regional workshops and consultative meetings

What was introduced?

Key concepts on the principles and application of CBET and NQFs.

OUTCOME

Stakeholders and others became aware of the importance of the need of an SLNQF

TRAINING WORKSHOPS

a) WHAT WAS DONE?

Training programmes, training manuals and other materials were developed on:

1. Development of DACUM Occupational/Job Profiles, Qualifications and Curriculum

2. FACILITATORS TRAINING

3. ASSESSORS TRAINING

3. MODERATORS TRAINING

all of which was done according to the CBET standard which will be key to SLNQF development and implementation.

b) why?

To capacitate different players on their roles in making the development and implementation of the SLNQF a success.

IMPACT OF THE TRAINING PROGRAMS

- A. INCREASED NUMBER OF STAKEHOLDERS FROM GOVERNMENT DEPARTMENTS AND AGENCIES, BUSINESS AND INDUSTRY ARE AWARE OF CBET AND NQF CONCEPTS AND PRINCIPLES AND THEIR APPLICATIONS**
- B. TRAINED FACILITATORS OF THE DEVELOPMENT OF TRAINING PACKAGES**
- C. INSTRUCTORS AND TRAINERS FROM INDUSTRY AND PUBLIC, PRIVATE AND NGO TRAINING INSTITUTIONS TRAINED AS FACILITATORS OF LEARNING, ASSESSORS, MODERATORS**
- B. NEW TRAINING PACKAGES BASED ON THE CBET APPROACH AND NQF PRINCIPLES.**
- C. WIDE SPREAD ACCEPTANCE OF THE SLNQF PROPOSAL ESPECIALLY IN THE TVET SECTOR.**

DEVELOPMENT OF TRAINING PACKAGES

A total of 25 packages were developed

The training package have the following major components::

- DACUM JOB/OCCUPATIONAL PROFILE**
- UNIT STANDARDS**
- ASSESSMENT GUIDELINES**
- COMPETENCE BASED MODULAR CURRICULUM**

Instructors' and learners' guides and training manuals still have to be developed

DEVELOPMENT OF NCTVA MANUALS

NCTVA Manuals with detailed guidelines and templates are being developed in the following areas:

- a) Development of Qualifications**
- b) Assessment and Certification Arrangements (Assessment and Certification Guidelines)**
- c) Development of competency based modular curricular**
- d) Facilitation of learning in a CBET environment**
- e) Development of learners' and instructors' guides**
- f) Development of assessment tools.**

CURRENT STATUS OF SLNQF DEVELOPMENT

- TECHNICAL WORKING COMMITTEE OF EXPERTS ESTABLISHED
- TVET TRACK UNDER DEVELOPMENT

• STILL UNDERWAY

- a) KEY STAKEHOLDERS IDENTIFICATION
- b) DEVELOPMENT OF STRUCTURE AND FORMAT OF SLNQF AS A POLICY DOCUMENT.
- c) DEVELOPMENT OF FIRST AND SECOND DRAFT SLNQF DOCUMENT BASED ON AGREED STRUCTURE
- d) CATS AND RPL POLICY
- e) A QUALIFICATIONS DATABASE
- f) STAKEHOLDERS ENGAGEMENT
- g) LEGAL FRAMEWORKS

CHALLENGES AND FUTURE DEVELOPMENTS-

1. Ensuring consistent implementation across all sectors.-
2. Continuous updating and review of qualifications and levels.-
3. Enhancing awareness and understanding among stakeholders.-
4. Promoting international recognition and mobility of qualifications

CURRENT STATUS OF SLNQF DEVELOPMENT (CONT.)

- **STILL UNDERWAY**

- h) DEVELOPMENT OF NATIONAL RECORD OF LEARNING(NRL)

- i) DEVELOPMENT OF FINAL DRAFT DOCUMENT

- j. STRATEGY AND PLAN FOR IMPLEMENTATION OF SLNQF

CONCLUSION

Our work so far on the SLNQF has been successful but there is still more work to be done.

With the little successes achieved, NCTVA is confident in itself and its partners that by 2024, SLNQF implementation would have commenced.