



ACQF

African Continental
Qualifications Framework

ACQF-II inaugural workshop

Day 1
11 July 2023

Session 4: brief overview ACQF-II

Speaker: Eduarda Castel-Branco



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**Information and overview on ACQF
implementation**

Speaker: Eduarda Castel-Branco

High number of countries at ACQF-II inaugural event

- 33 countries onsite
- Additional countries online
- 78 participants onsite
- Additional online
- 2 RECs: IGAD and SADC
- Organisations: AASU, AAU, ACA, AFTRA, AQVN, ATUPA, Business Africa, CAMES, IUCEA, OATUU, UNESCO-AU
- Addis Recognition Convention Committee



7 main areas of activity

“ACQF creates mutual trust”

Areas - as per ACQF Policy Document



Referencing NQF / NQS to ACQF



Support **Recognition of Prior Learning**



ACQF **Qualifications Platform and MIS**



Qualifications: common profiles for priority sectors AfCFTA / continental integration / emerging sectors and skills



Capacity development



Networking and cooperation



Analysis, monitoring and evaluation

Base for ACQF implementation: outputs ACQF-I (2020-2022)

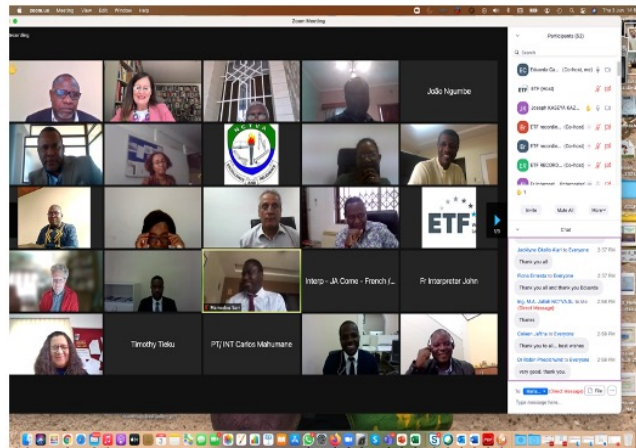
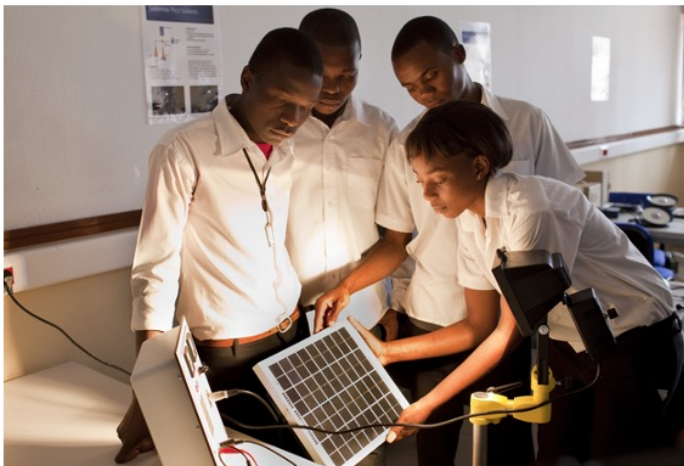
- ACQF Policy Document
- ACQF Level descriptors
- 10 Guidelines
- 10 Training Modules
- Advisory Group ACQF



- ACQF Website
- Analysis, research: ACQF mapping study collection, feasibility study ACQF, study and handbook on Competence-based training (TVET), study on links ACQF-AfCFTA, African Curriculum study, SADCQF review report
- Capacity development programme and Learning Management System (LMS)
- 2 Training Weeks
- 20 Peer Learning Webinars
- 5 Advisory Group meetings
- Work together with RECs: SADC, EAC, IGAD
- Work with countries on NQF development
- Many participations in international conferences (UNESCO, EAC, IGAD, SADC, IUCEA)

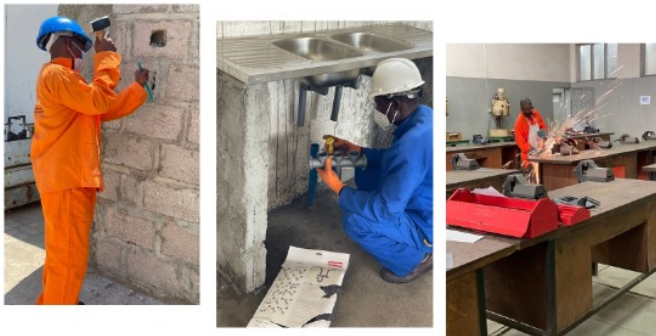
ACQF implementation had started in certain areas – but with limited resources

- Support to NQF development in a number of countries (1st steps)
- Capacity development
- Analysis, research, mapping studies, surveys
- Tools: Website
- Networking
 - AQVN, Addis Recognition Convention Committee, National qualifications authorities and departments, RQFs

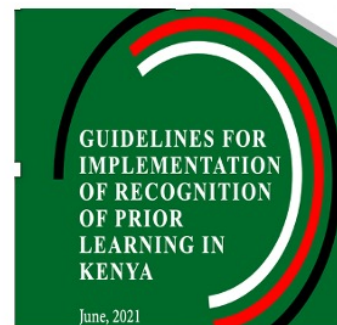


5. ACÇÕES REALIZADAS

Provas de Avaliação no Projecto-piloto:



POR UMA EDUCAÇÃO PARA O TRABALHO E DESENVOLVIMENTO DO PAÍS



Implementation period: 44 months

Resources

- Experts to work on NQF related themes and policies with countries and RECs
- Series of workshops, conferences and webinars at national, multi-country levels

Digital tools: ACQF Qualifications Platform (national and continental databases)

New research and products

- NQF and RPL inventory
- Micro-credentials: survey, analysis and dialogue towards a common approach
- Links recognition of qualifications and NQFs / ACQF
- Common profiles of qualifications - selected sectors / occupation

New initiatives and modalities of work

- Pilot projects
- Campaign (such as in RPL)
- Steps towards African NQF Network

Challenges?

Stakeholders: involvement of employers, professional sectors?

Prioritise in context of high demand?

Governance aspects: scope of work – institutional capacity to lead & steer NQF development process?

Not a “consultant approach”, but a partnership approach building on national ownership?

Transformation of work and learning – quick change in technology, tools, methods, data management, classifications. Adaptation to change, innovation?

Time? Opportunity? Decision? Slower rethinking?



Days 2 and 3 of the workshop:

- Complete overview of ACQF-II project strategy, outputs and activities
- Polls to collect your views and suggestions
- Peer-sharing: 12 cases of NQFs in Africa
- Discoveries



Thank you

We continue
tomorrow with new
forces

