ACQF
African Continental
Qualifications Framework

Theme 2

ACQF: Policy overview, purposes, activities, tools

ACQF is born

Supporting comparability, connections, innovation, NQF, holistic approach, South-South dialogue

1st Continental NQF Forum

Kinshasa, 18-20 June 2024

Eduarda Castel-Branco

Topics

- ACQF as Policy Instrument
- **ACQF** African Continental Qualifications Framework — Instruments
- Implementation
- Supporting synchronisation and change

01

1. ACQF: Policy overview

AU Political and legal basis

- Agenda 2063 and its First Ten Year Implementation Plan
- CESA 16-25
- TVET Startegy
- AfCFTA
- AU Free Movement Protocol

Focus on CESA 16-25

The ACQF is mentioned in strategic objective 4 of CESA 16-25. (African Union. CESA 16-25. pg 23).

- Strategic objective 4 c) and d) explicitly refer to the establishment of qualifications frameworks, notably a continental qualifications framework linked with national and regional qualifications frameworks:

- Strategic objective 4: "*Ensure acquisition of requisite knowledge and skills as well as improved completion rates at all levels and groups through harmonization processes across all levels for national and regional integration*".

a) **Set up national qualification frameworks (NQFs) and regional qualification frameworks (RQFs) to facilitate the creation of multiple pathways to acquisition of skills and competencies as well as mobility across the sub-sectors**

b) **Develop continental qualifications framework linked to regional qualifications and national qualification frameworks to facilitate regional integration and mobility of graduates**

ACQF as a policy instrument

- **ACQF Policy Document:**
  - ➢ Underpinned by AU policies and strategies
  - ➢ Went through normal technical validation process in 2022 within ACQF AG: 2 consultation meetings and final survey
  - ➢ Reviewed by AUC leadership (June-Sept 2022); official AU approval process
  - ➢ **Conclusion**: at the Addis ACQF Conference, 11-13/July 2023. Delegates of **33** AU MS validated the ACQF Policy Document. This is the birth of the ACQF as a framework. Last round of approval - STC-EST meeting 2024

African Union

African Continental Qualifications Framework (ACQF)

ACQF Policy Document

Submitted for African Union Member State Validation Exercise

Version: 17 November 2022

African Union

Cadre continental africain des certifications (ACQF)

Document de politique de l'ACQF

Pour validation par les états membres de l'Union Africaine

Version du 17 novembre 2022
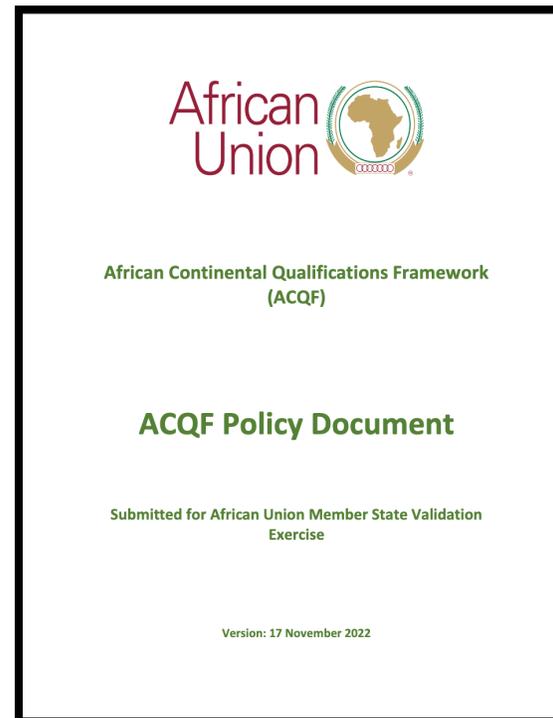
Conceptual technical design

Meta-qualifications framework

Comprehensive and inclusive scope: all levels, modes of learning

10 levels: whole continuum of qualifications of education and training systems

Level descriptors expressed as **learning outcomes**

**Domains of learning:** Knowledge, Skills, Autonomy and Responsibility

Supported by Quality Assurance

Learning outcomes orientation supports:

✓ Improve **transparency and comparability** of qualifications of different national systems

✓ **Transparency and credibility of RPL** and validation of outcomes from experience, access to quality RPL

✓ **Application of credit accumulation and transfer systems** in different academic and vocational pathways.

- Access, learning progression, lifelong learning, flexibility,
- In design of qualifications: facilitate transfer of components of qualifications

ACQF: underpinnings, purposes, principles

AFRICAN CONTINENTAL QUALIFICATIONS FRAMEWORK.

UNDERPINNINGS

- SDGs 4 and 8
- African Union's Agenda 2063 and its First Ten Year Implementation Plan
- PAQAF
- ACQF
- CESA 16-25
- AU Free Movement Protocol
- AfCFTA

PURPOSES OF ACQF

1 Enhance — Enhance comparability, quality and transparency of qualifications of all types and levels, support people's lifelong learning outcomes.

2 Facilitate — Facilitate validation of learning, recognition of skills, diplomas and certificates and mobility of learners and workers

3 Cooperate — Work in cooperation and complementarity with national and regional qualifications frameworks and support African continental integration and creation of African common space of trusted qualifications.

4 Promote — Promote cooperation and referencing between qualifications frameworks (national, regional) in Africa and worldwide.

PRINCIPLES

- **Inclusiveness:** all levels and types of qualifications, all modes of lifelong learning
- **Innovation:** future-proof, new demands - emerging skills, green skills, transversal skills
- **Openness:** to participation of all stakeholders, good practice, lessons learned (African, global)
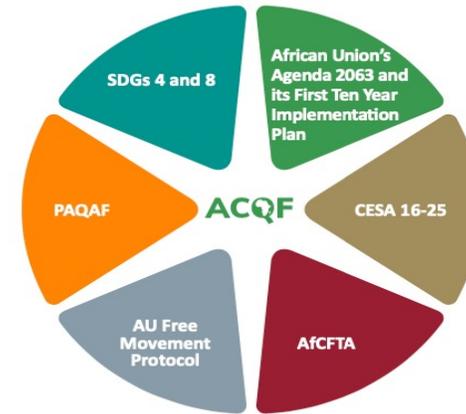
Main areas of activity of the ACQF

1.**Referencing** of national qualifications frameworks and systems to the ACQF, following agreed criteria and procedures.

2. **Support recognition of prior learning:** updated inventory of RPL systems on the continent, wide information and support campaign, national RPL policies

3. **ACQF and Credentials Platform (QCP) - database - national and continental layers**

4. **Qualifications**: Development of qualifications profiles adequate for common continental use (e.g.: related with economic integration / AfCFTA).

5. **Capacity development** in relevant areas. Online, onsite, hybrid.

6. **Advocacy, communication, networking and cooperation:** African stakeholders (education and training, employment, social partners) and other RQFs globally

7. **Analysis, monitoring and evaluation**: for continuous improvement.

African Continental Qualifications Framework (ACQF)

Inaugural workshop of the project ACQF-II (2023-2026)

11-13 July 2023 • Addis Ababa, Headquarters of the African Union

ACQF
African Continental Qualifications Framework

Supporting and connecting Qualifications Frameworks
Transparency and Mutual Trust in qualifications
Facilitating lifelong learning and mobility

ACQF-II is:
1. Capacity development.
2. Support countries and regions: NQF development and implementation.
3. Governance. ACQF Qualifications Platform. RPL Campaign. Referencing NQF-ACQF. Common profiles of qualifications

www.acqf.africa

Conceptual-technical design

Contribution to facilitate recognition of foreign qualifications

- The transparency, information-sharing and mutual trust resulting from referencing levels of NQFs to ACQF levels contribute to transparency of recognition of foreign qualifications in the context of Africa and other continents.
- The ACQF and the national information bodies involved in the recognition of qualifications will share information on learning outcomes, levels and other characteristics of qualifications frameworks referenced to the ACQF.

Underpinned by quality assurance

- The ACQF as an overarching qualifications framework and a catalyst for NQF development is underpinned by quality assurance. Quality assurance is fundamental for trust in qualifications, and for their currency and mobility.
- **Quality assurance is the subject of Criterion 4 of referencing to the ACQF**, which states that the national quality assurance system for education and training refers to the national qualifications framework or system and is consistent with the principles of quality assurance of the ACQF.

Referencing national qualifications frameworks or systems to ACQF

➢ ACQF aims at **connecting** the African national (and regional) qualifications frameworks. This core function is based on the process of **referencing to ACQF**.

➢ Referencing: process aimed at comparing national qualifications frameworks or systems to the ACQF following criteria and procedures (**ACQF Guideline 3**)

➢ At **national level**, referencing contributes to self-assessment of the status of the national qualifications framework or system, and to self-improvement.

➢ At **continental level and between countries**, referencing to the ACQF of a significant and increasing number of national qualifications or systems leads to the creation of a common area of trusted qualifications and enables the transformative potential of the ACQF for the continent.

➢ Following referencing to ACQF: countries use ACQF levels on newly issued documents related to qualifications and in registers / databases of qualifications.
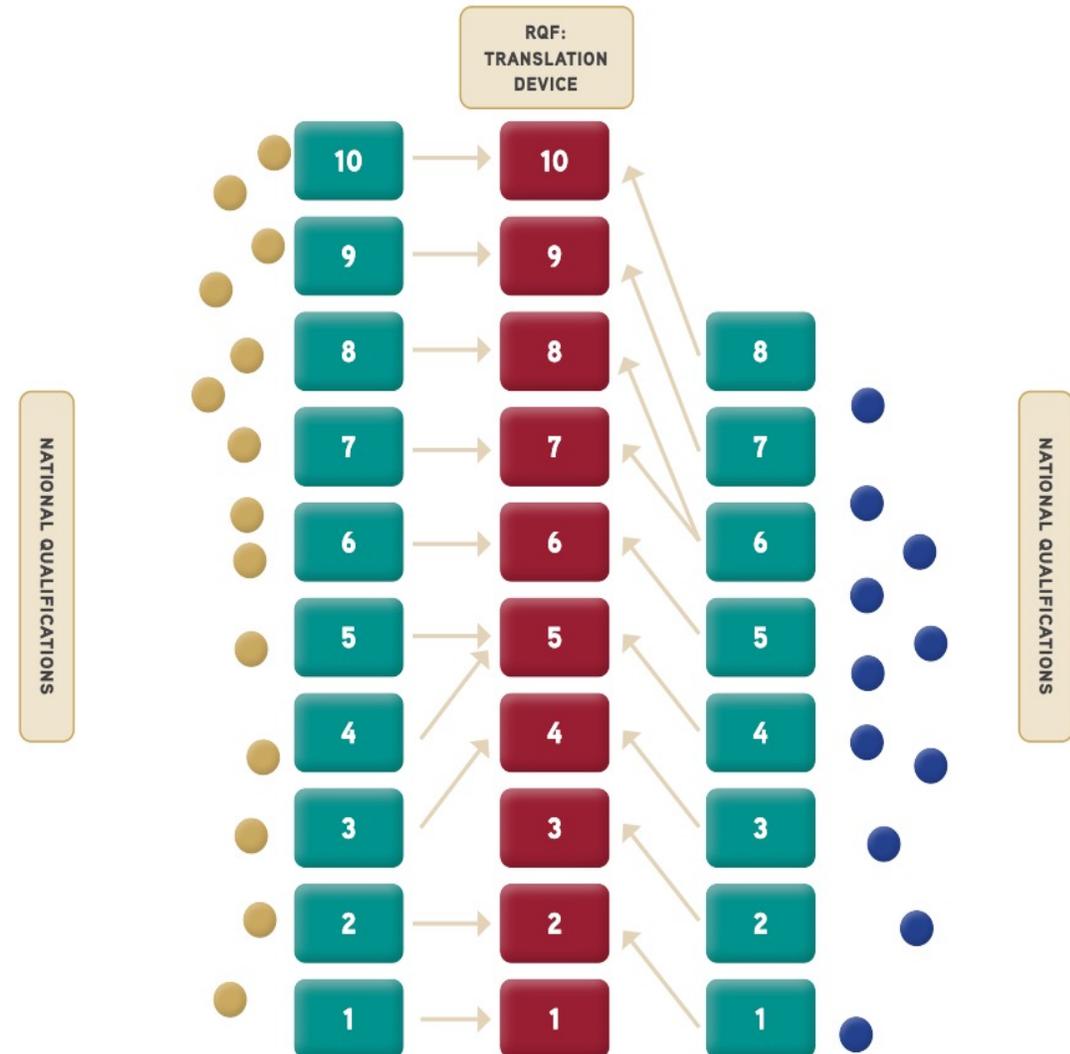
South-South dialogue and sharing: ACQF among the 40 good practices 2023

https://www.southsouth-galaxy.org/wp-content/uploads/2023/09/Good-Practices-in-SSTC-Transforming-Education-and-Delivering-on-SDG4.pdf

GOOD PRACTICES

in South-South and Triangular Cooperation

Transforming Education and Delivering on SDG 4

02

Instruments

I. 10 ACQF Guidelines - supported by 10 Training Modules

1. Learning outcomes
2. Level descriptors
3. Referencing to ACQF
4. Validation of learning: RPL, CATS
5. Quality assurance
6. Registers of qualifications
7. Monitoring & Evaluation
8. Communication, outreach
9. Innovation and technology
10. NQF – systemic view

DEVELOPING THE AFRICAN CONTINENTAL QUALIFICATIONS FRAMEWORK (ACQF)

TRAINING MODULE ONE **01**

LEARNING OUTCOMES – IN QUALIFICATIONS FRAMEWORKS AND SYSTEMS

ACQF
African Continental Qualifications Framework

African Union

THE AFRICA-EU PARTNERSHIP
LE PARTENARIAT AFRIQUE-UE

www.acqf.africa
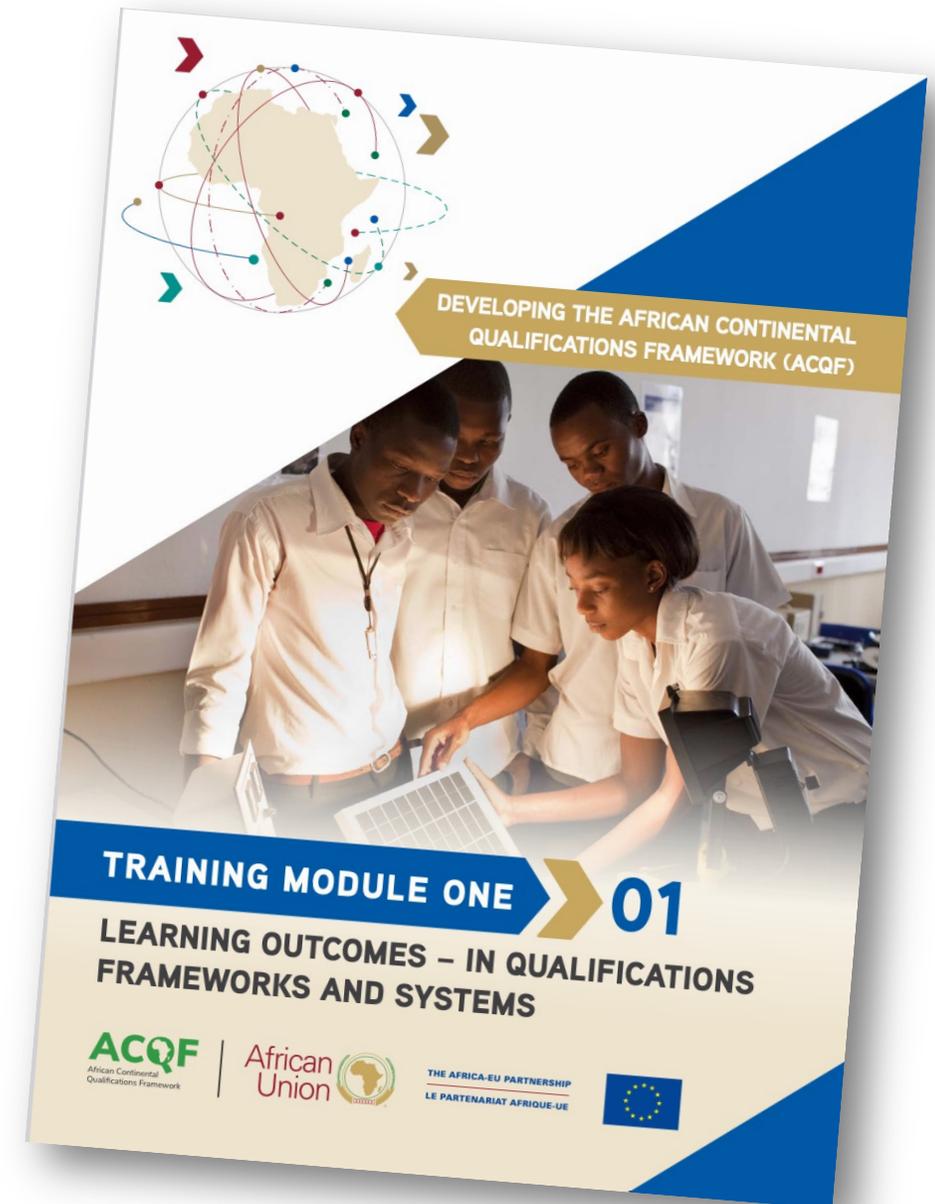
II. Instruments

> ➢ ACQF Handbook

> ➢ Handbook on Competence-Based Training

> ➢ Technical notes

> ➢ Referencing to ACQF: self-assessment tool

> ➢ M&E: digital tool – Results Framework

> ➢ NEW: Skills data focus – 2 Dashboards

- Common profiles of occupations
- Employers' demand: occupations, skills, green & digital skills

www.acqf.africa

ACQF

> ACQF Mapping Study: 14 country, 3 regional reports

> Inventory of NQFs: online tool

> Continental survey of school curriculum

> 3 Surveys:
>> NQF,
>> RPL,
>> Micro-credentials

> Micro-credentials package: country-specific inventory, handbook, common approach, training

www.acqf.africa

ACQF Website

www.acqf.africa

- Navigate or use **Search function** - very useful

- Contains all ouputs, materials, information of ACQF-I and ACQF-II

- Resources: mapping studies; thematic areas (on: RPL, micro-credentials)

- Capacity development space (all PPTs, videos, reports, guides)
  - ➢ 15 peer learning Webinars; 2 training weeks; 2 workshops SADC; 5 webinars AQVN; 11 thematic briefs; 10 Training Modules

- Snapshot on NQFs in 2 views: map and table

- 10 Guidelines and 10 Training Modules

- Hundreds of presentations

CAPACITY DEVELOPMENT
PROGRAMME 2021

THEMATIC BRIEFS ≫ 1

Concepts and definitions on qualifications
and qualifications frameworks

African Union

THE AFRICA-EU PARTNERSHIP
LE PARTENARIAT AFRIQUE-UE

ACQF development: end 2019-2022 (3 years)

09/2019: kick-off conference ACQF, Addis

2020: ACQF Mapping Study (14 national, 3 regional reports)

2020-2022: ACQF Peer Learning Webinars (15)

2021: ACQF-AQVN Peer Learning Webinars (5)

2021: launched www.acqf.africa website

2021: First African School Curriculum Study

2022: 2 ACQF Training Weeks

2022: technical validation ACQF Policy Document with 10 Guidelines and 10 Training Modules (ACQF AG)

Base for ACQF implementation: outputs ACQF-I (2020-2022)

ACQF

- **ACQF Policy Document**
- **ACQF Level descriptors**
- **10 Guidelines**
- **10 Training Modules**
- **ACQF Handbook**
- **Advisory Group ACQF**

⟷

- ACQF Website
- Analysis, research: ACQF mapping study collection, feasibility study ACQF, study and handbook on Competence-based training (TVET), study on links ACQF-AfCFTA, African Curriculum study, SADCQF review report
- Capacity development programme and Learning Management System (LMS)
- 2 Training Weeks
- 20 Peer Learning Webinars
- 5 Advisory Group meetings
- Work together with RECs: SADC, EAC, IGAD
- Work with countries on NQF development
- Many participations in international conferences (UNESCO, EAC, IGAD, SADC. IUCEA)

02

2. ACQF-II project supports implementation

The foundations of ACQF-II

The project ACQF-II (2023-2026)

Objectives, outputs, activities

African Continental Qualifications Framework (ACQF)

Inaugural workshop of the project ACQF-II (2023-2026)

11-13 July 2023 • Addis Ababa, Headquarters of the African Union

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ACQF-II is:
1. Capacity development.
2. Support countries and regions: NQF development and implementation.
3. Governance. ACQF Qualifications Platform. RPL Campaign. Referencing NQF-ACQF. Common profiles of qualifications

www.acqf.africa

Project ACQF-II: key facts

Title: Support to the implementation of the ACQF ("ACQF-II")

New project; but builds on and enhances the outputs of the ACQF-I. Continuity: for action and impact. **Focused on 7 areas of activity of ACQF Policy Document**

Financed: EU – under the Neighbourhood, Development and International Cooperation Instrument

Duration: from April 2023 to December 2026

ACQF-II is part of the flagship initiative "Youth Mobility for Africa". This flagship is included in the Global Gateway Africa-Europe Investment Package.

ACQF-II project: overview

- **Scope**: Comprehensive, wide, holistic strategy
- **Designed to support the 7 main areas of activity of the ACQF Policy document**
- **Builds upon the outputs of ACQF-I (esp. 10 Guidelines and TM)**
- **Geography**: Continental, regional, national
- Oriented to action – at all levels (national, regional, continental)
- **Research and analysis**: support effectiveness and quality of the activities
- Work together with national and regional authorities and stakeholders
- **Technical Implementation Team** – mix of professional experiences in relevant thematic domains, countries, languages
- **Managed by ETF**: EU Agency. Longstanding experience and expertise in NQF-RQF, skills development, TVET, recognition of qualifications, LMIs

Overall Objective and outcomes

- The **Overall Objective** (Impact) of this action is to contribute to **improved mobility, lifelong learning opportunities for African youth**, as a result of enhanced comparability and transparency of qualifications, recognition of skills and diplomas, improved mutual trust and information-sharing between qualifications frameworks and systems on the continent.

- The **Specific Objectives (Outcomes)** :

1. Strengthen capacities at continental (AU), national and regional levels enabling the implementation of the ACQF functions and services.

2. Support the development and implementation of national qualifications frameworks and systems, and cooperation with regional qualifications frameworks.

3. Set-up and operationalise the ACQF systems for delivery of the services and results in
   - (i) referencing national qualifications frameworks or systems and ACQF,
   - (ii) ACQF qualifications management (QCP)
   - (iii) recognition of skills and qualifications,
   - (iv) cooperation with regional and other qualifications frameworks globally
   - (v) development of common profiles of qualifications for priority sectors of free trade, inclusive economic integration, emerging occupations, green jobs, in cooperation with AfCFTA.

ACQF-II project strategic framework

ACQF-II

1.1 Capacity development, advocacy, awareness

2.1 NQFs and related policies – increased number in development and implementation stage

3. Operationalisation of ACQF

3.1 Governance partnership, ACQF Qualifications and Credentials Platform (QCP)

3.2. Referencing of NQFs and ACQF

3.3 RPL Campaign

3.4 Common profiles of qualifications
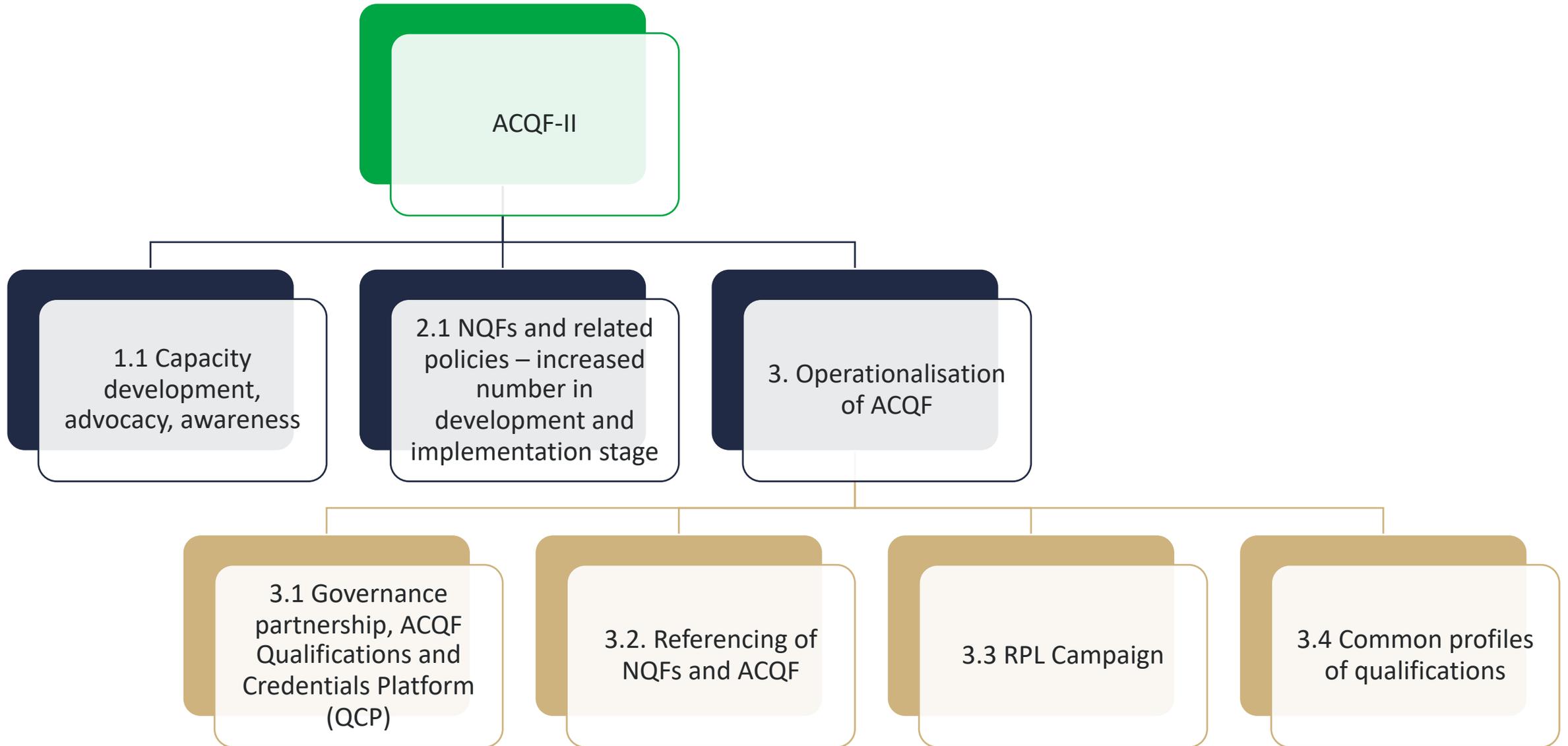
Overall Objective and Outcomes

Outputs	Done	Started, ongoing
1.1 Capacity development	5 planned – 10 done: 4 multi-country, 6 country-specific	Kinshasa Luanda Nairobi Seychelles Yaounde Programme of webinars
2.1 Working with priority countries on NQF and connected policies	Guinea-Bissau, Kenya, Seychelles	Angola, Eswatini, Ghana, Guinea-Bissau, Kenya, Mozambique, Senegal, Seychelles, Sierra Leone, Somalia, South Sudan,

ACQF-II: modalities of work with countries

- Based on national ownership and leadership

- Provision of expertise on the key themes

- Small pilot projects; not large financial transfers

- Workshops, training programmes, webinars

- Development of national policy documents and guidelines (on: NQF, RPL, CATS, Monitoring and Evaluation, registration of qualifications)

- Digitalisation
  - ➤ Development Websites of National Qualification Authorities
  - ➤ Digital register of qualifications – part of ACQF QCP

Ghana: 5 days workshop "Developing the ecosystem of NQF-RPL-CATS, 26/02 to 01/'3/2024)

1.1 Capacity development

> **3 geographies:**
> - Multicountry
> - Regional
> - National

> **3 main delivery types:**
> - Training workshops (onsite, streaming)
> - Webinars
> - Conferences

> **Thematic areas:**
> - NQF – NQS: wide area
> - RPL, credit systems
> - New developments and innovation in the domain of qualifications and credentials
> - Digitalisation

Report 2023: 1.1 capacity development

- **SADC TVET Symposium** and **SADCQF workshop**: 8-12/May

- **ACQF-II Inaugural Conference Addis**, **11-13 July 2023**

- **Programme of 3 capacity development workshops** on theme "Making NQFs operational in a time of change". Agenda and all workshop materials and presentations are accessible at the indicated webpages:
  - 9-11/Oct: Nairobi
  - 07-08/Nov: Accra
  - 05-06/Dec: Maputo

- Photos and memories by workshop: available at the Gallery on ACQF website.

- **Participants**: between 75 and 50-55 per workshop.
  - In Nairobi and Accra: representatives of the 11 priority countries and other countries with advanced NQF experiences (South Africa)
  - In Maputo: representatives of 23 countries.

Theme 2 ACQF: Policy overview, activities, tools

Wider theme: Making NQF operational in a changing world

- NQFs are changing

- Conceptualising, building NQF

- Social dialogue for responsive NQFs

- Monitoring outcomes, reviewing NQFs

- Digitalisation

- Qualifications are changing

- Validation of learning outcomes

- Common profiles of qualifications

- New skills for double transition: green and digital

- What about AI in education?

- LLL and the role of NQFs

- Credit systems

- Articulation: hopes and realities

- Recognition of qualifications: linkages with recognition of qualifications

- Skills and qualifications for a changing economy and society

- ACQF-II: contributing to better qualifications frameworks, and recognition of skills and competences

Report 1st semester 2024: capacity development, networking, dialogue

1. **Accra NQF workshop 2024**: 26/02 to 01/03/2024
2. **Kinshasa NQF workshop 2024**: 05-06/03/2024
3. **Seychelles CATS workshops 2024**: 11-15/03/2024
4. **Dakar NQF workshop**: 02-04/05/2024
5. **SADC TCCA meeting 2024**: 09-10/05/2024
6. **Eswatini RPL workshop 2024**: 13/05/2024
7. **Maputo NQF workshop 2024**: 15-17/05/2024
8. **Sierra Leone NQF workshop 2024** (part II): 22-24/05/2024
9. **Kinshasa First NQF Forum**: 18-20/06/2024 (multi-country event)

Report 1st semester 2024: capacity development, dialogue – country level

Ghana, D R Congo, Seychelles, Mozambique, Sierra Leone, SADC

1st NQF Forum - Kinshasa

1st NQF Forum - Kinshasa

Output 2.1: Support to development of national policies (NQF-RPL-CATS)

- **Priority countries**: Angola, DR Congo, Eswatini, Ghana, Guiné-Bissau, Kenya, Mozambique, Senegal, Seychelles, Sierra Leone, Somalia, South Sudan

- **Interested in cooperation**: Chad, Cameroon, Gabon, Uganda

- **Other partner countries**: all SADC, Cap Verde, Egypt, Morocco, Tunisia, Ethiopia, Togo, Benin
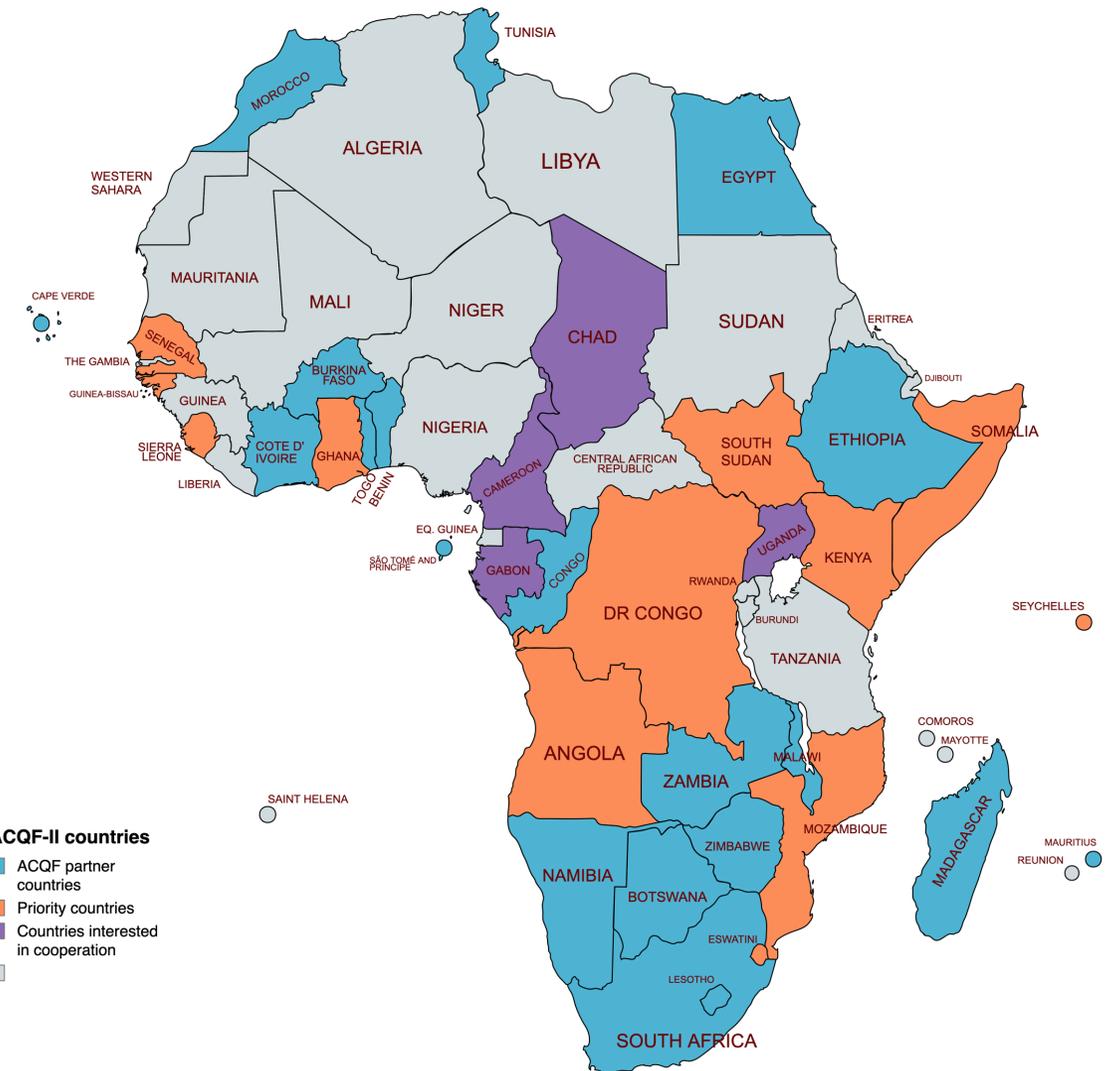
NQF and related policies: activities by priority country

| Country	NQF	RPL	CATS	M&E System	QCP	Website
Angola		X	X		X	X
DR Congo	X				X	
Eswatini		X			X	X
Ghana	X	X	X		X	
Guinea-Bissau	X				X	
Kenya				X	X	
Mozambique				X	X	X
Senegal	X				X	
Seychelles	X		X		X	
Sierra Leone	X	X	X		X	X
Somalia		X	X		X	
South Sudan	X	X				

Regions: SADC, Cadre Concertation UEMOA, EAC, IGAD

Country-specific capacity development activities directly linked to NQF dialogue (2023-24)

Guinea-Bissau

Eswatini

Ghana

D.R Congo

Seychelles

Senegal

SADC

Mozambique

Sierra Leone

Somalia

2.1 NQFs and related policies and instruments: support to development and implementation – country level, regions

- Methodology - common approach

- Baseline analysis - Activity Plan

- Implementation at country level / supported by the regional level

- Action-oriented output: policies, guidelines, methods, technical proposals

- Inventory: information gathering, analysis: NQF, RPL, micro-credentials

- Monitor, collect feedback, analysis disseminate lessons at ACQF conferences
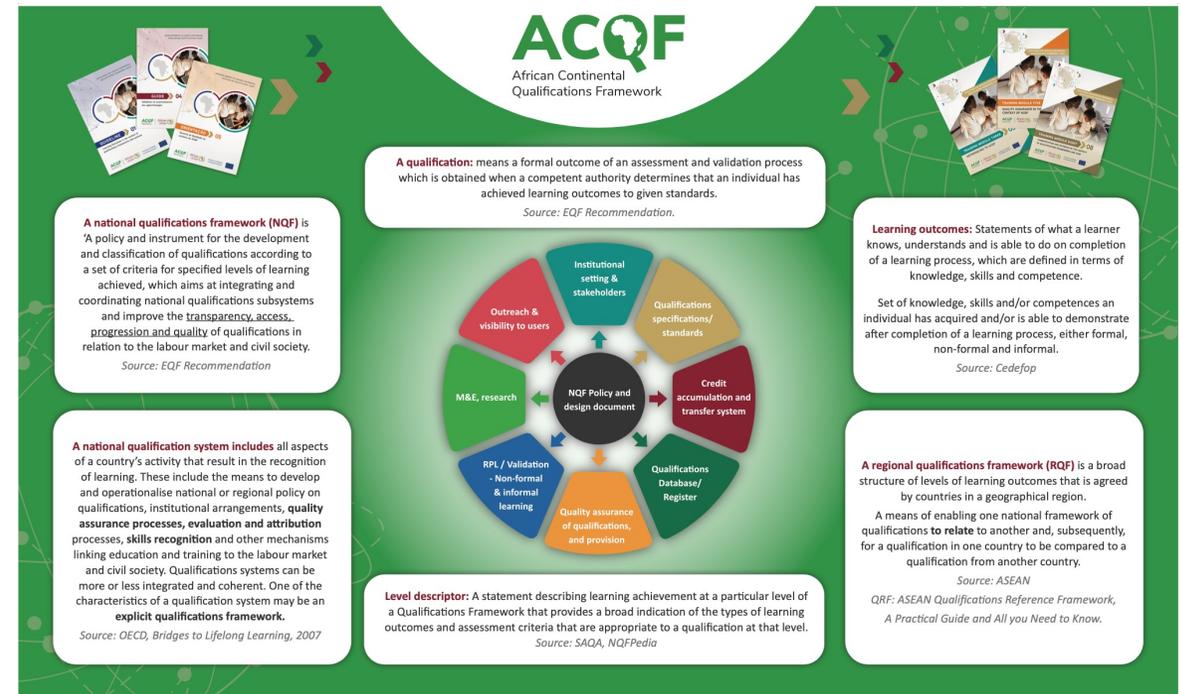
3.1 Governance: 3 areas

Governance partnership	Qualifications and credentials Platform	Cooperation with Conventions and Frameworks
• ACQF AG • Support establishment African Qualifications Network • Focal points	• National databases Integrated database • Platform for end-users	• Addis Recognition Convention: links NQFs and recognition of qualifications • EQF and other regional frameworks

Micro-credentials: started and ongoing

First African Survey on Micro-Credentials: completed; infographic and report on ACQF Website

Pilot project: Inventory of micro-credentials in Seychelles; Policy; Capacity development (May – October 2024)

Handbook on Micro-credentials

Capacity development and peer learning: African workshop (October 2024), hosted by Seychelles Qualifications Authority

Concept and roadmap for development of a common African approach to micro-credentials

3.2 Referencing NQF(S) - ACQF

- A process of comparison, mutual understanding and trust: good for countries, regions, continent

- Use of ACQF levels on national qualifications after successful referencing to ACQF

- Publication referencing reports

- Countries expressed interest to start referencing: Kenya, Cap Verde,Eswatini, Seychelles, South Africa, Mozambique
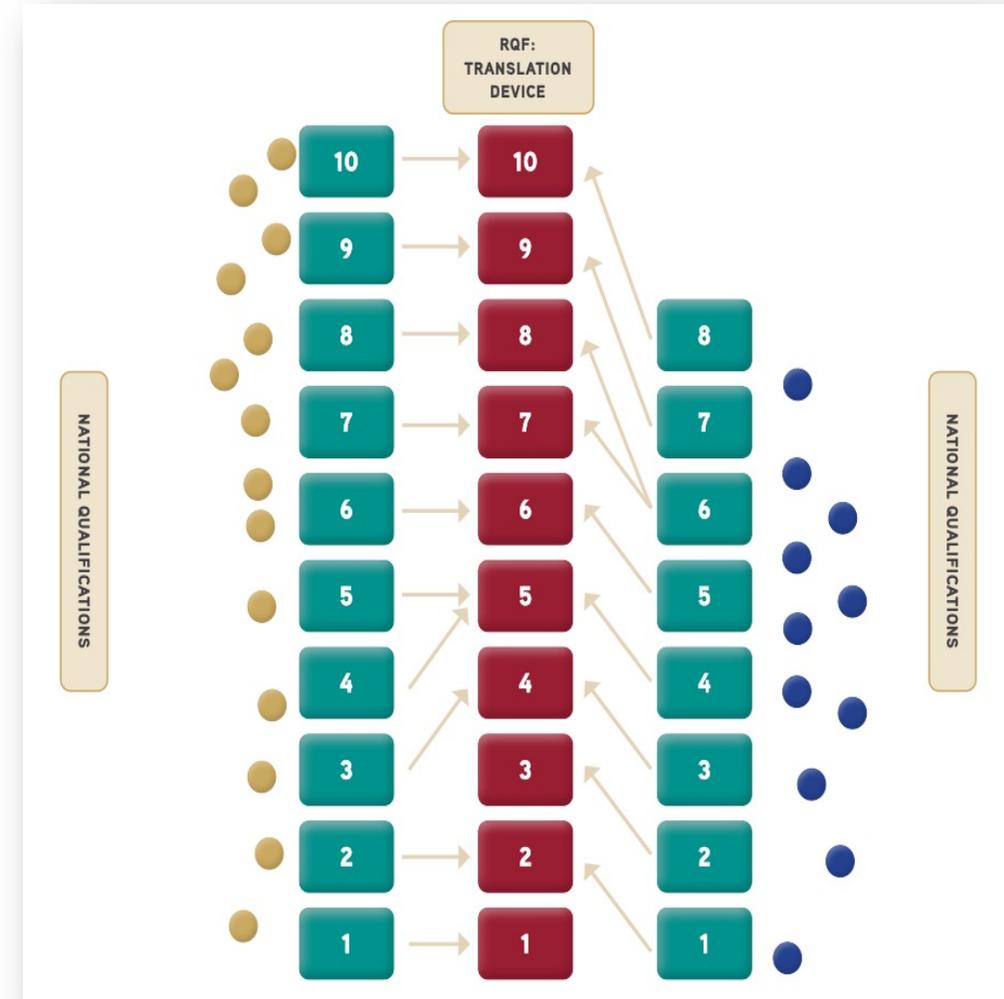
3.3 RPL Campaign

- **Making visible learning outputs from all contexts; support people's LLL and social inclusion; integration of migrants and refugees**

- **Campaign**:
  - Information and encouragement
  - New Handbook RPL Practitioners
  - Training of practitioners
  - Call: good practices
  - New developments and innovation
  - Pilot projects

Visit ACQF website: Resources – RPL Gives Us WIngs

3.4 Common profiles of qualifications

As reference for development of national qualifications standards

1st step: 20 common profiles – data-driven. Digital tool and visualisation platform (hosted on ACQF website - from end April)

2nd step: methodology for working groups; use of skills classification

03

3. Supporting change, synchronisation
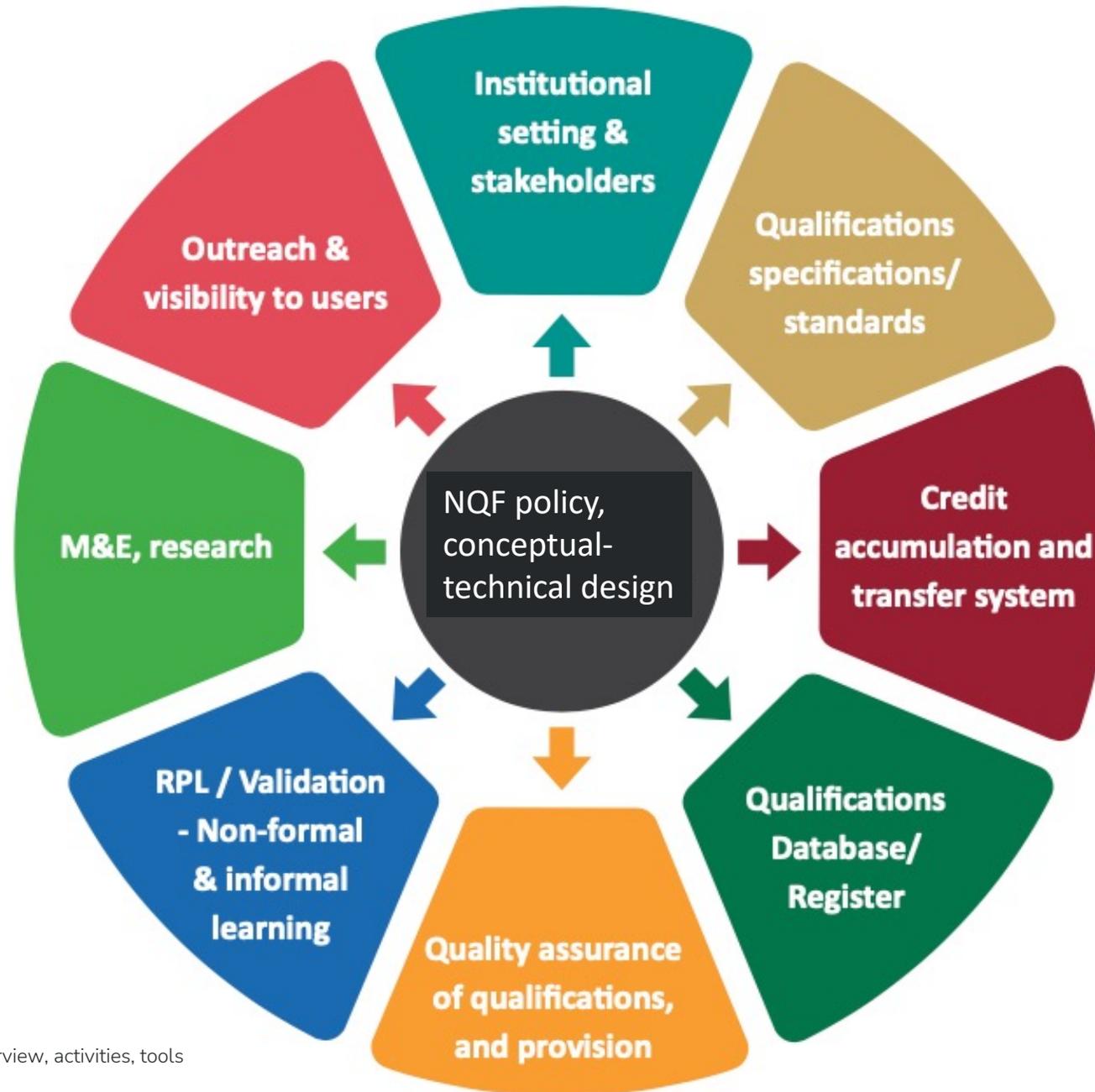
- NQF: a systemic view or an eco-system
- NQFs do not work in isolation
- NQF must adapt to change and meet new demands from the transformation of work, technology, learning, climate, demography
- NQFs and RQFs belong to all stakeholders

NQFs in Africa: 5 stages of development & implementation Number: 45 countries

- 4%
- 20%
- 16%
- 38%
- 22%

Legend:
- 1. NQF to be started
- 2. NQF in early thinking
- 3. In devel & consultation
- 4. Approved & implem started
- 5. Advanced implement & reviewed

Theme 2 ACQF: Policy overview, activities, tools
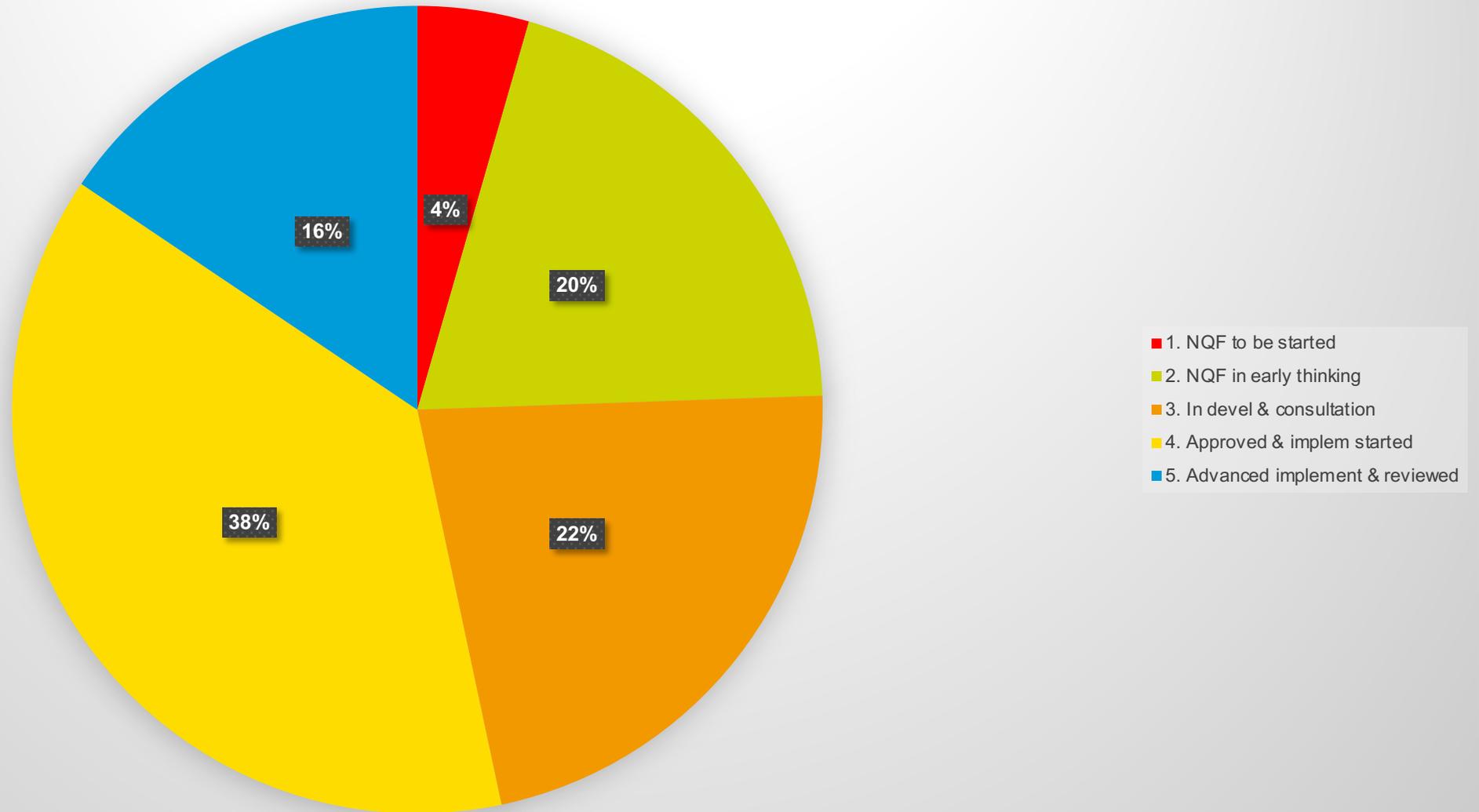
NQF IN AFRICA - SADC

NQFs in Africa (total) - SADC (Nr countries: 45)
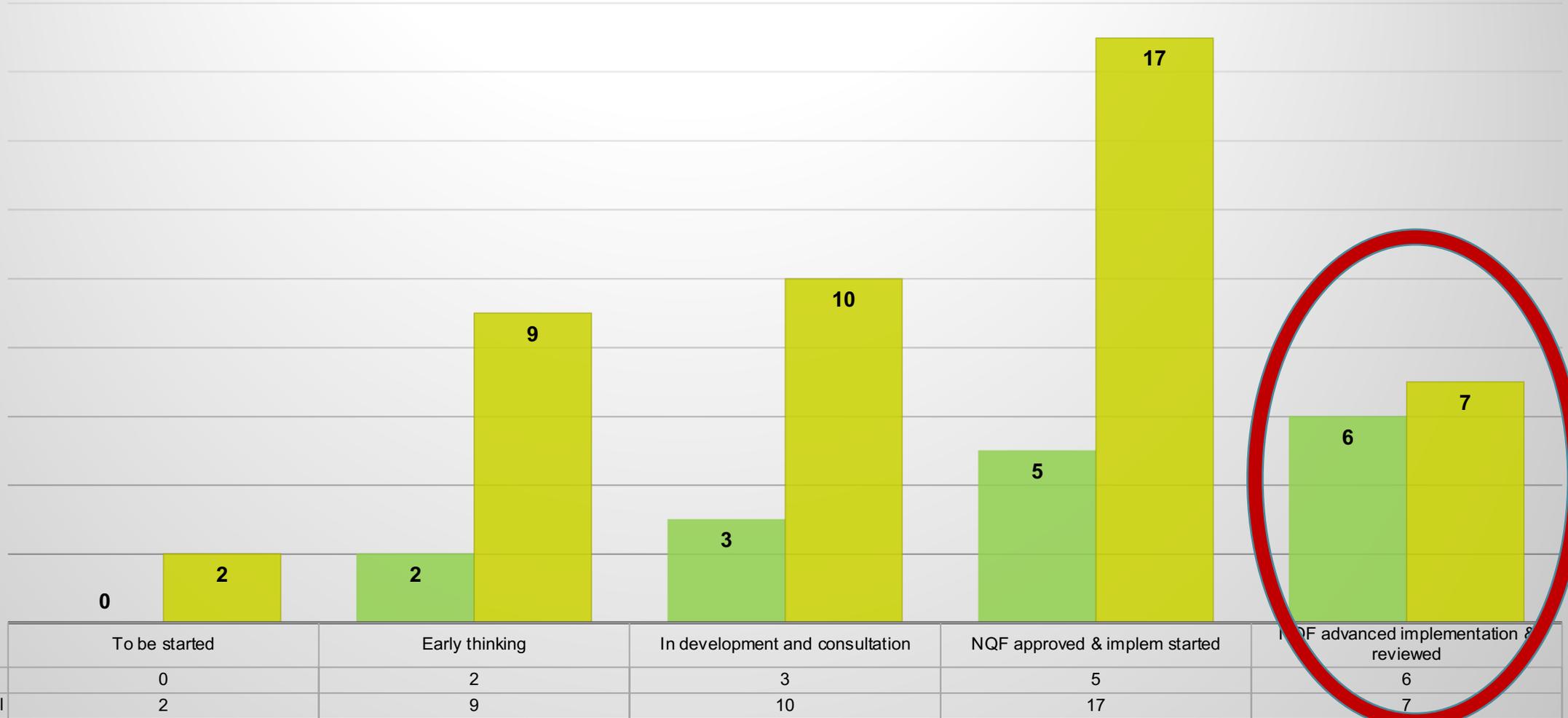
	To be started	Early thinking	In development and consultation	NQF approved & implem started	NQF advanced implementation & reviewed
Nr NQF in SADC	0	2	3	5	6
Nr NQF in Africa total	2	9	10	17	7

ACQF supporting change and synchronisation

A. **Change and synchronisation**

- ➢ South-South dialogue, sharing, common African knowledge basis
- ➢ Capacity development and networking for mutual trust (multi-country)
- ➢ Complementarity and support to countries' NQF and related policies
- ➢ Holistic view to education-training and qualifications
- ➢ Emphasis on new themes: micro-credentials, green skills, RPL
- ➢ ACQF QCP
- ➢ Sustainability: A new "African Qualifications Network" – based on Countries' initiatives

ACQF-II Training programme 2023

- Hosted by the national authorities - ownership

Nairobi: 9-11/Oct

Accra: 7-8/Nov

Maputo: 5-6/Dec

Theme 2 ACQF: Policy overview, activities, tools

The Nairobi workshop

Participation and ownership.
Co-hosted by KNQA

The Accra Workshop

Theme 2 ACQF: Policy overview, activities, tools

**Participation and ownership
Co-hosted by GTEC**

ACQF

The Maputo Workshop

Participation and ownership.
Co-hosted by CNAQ / ANEP

Holistic view on education-skills and qualifications

- Education, training, ~~upskilling~~ – in a lif~~e~~ perspective
  - All sectors and ~~qualifications~~
  - All modalities of learn~~ing~~
  - All forms of recognition of learning outcomes
  - All types of credentials and qualifications
  - Digitalisation

Multiple loops of dialogue, cooperation: with RQFs, TVET, Higher Education, Recognition of Qualifications, Civil Society
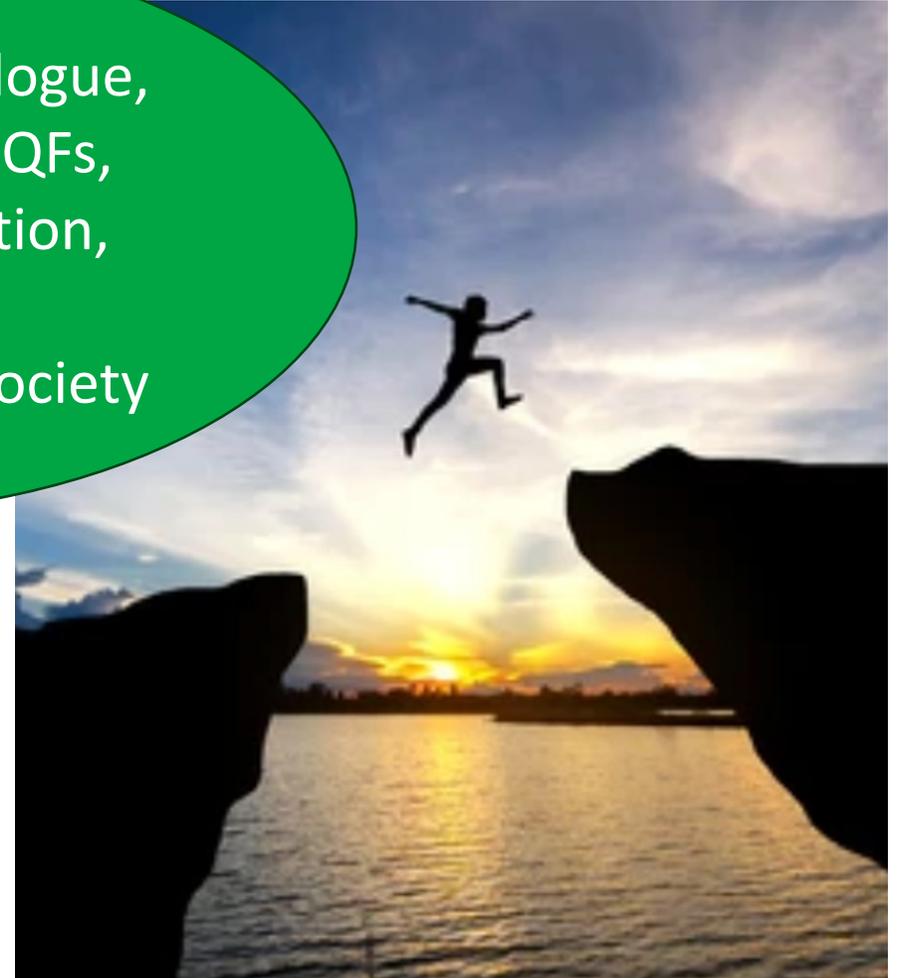
Green skills: the new imperative

3 types of Green Skills:

- Transversal skills
- Specific skills
- Highly specialised skills
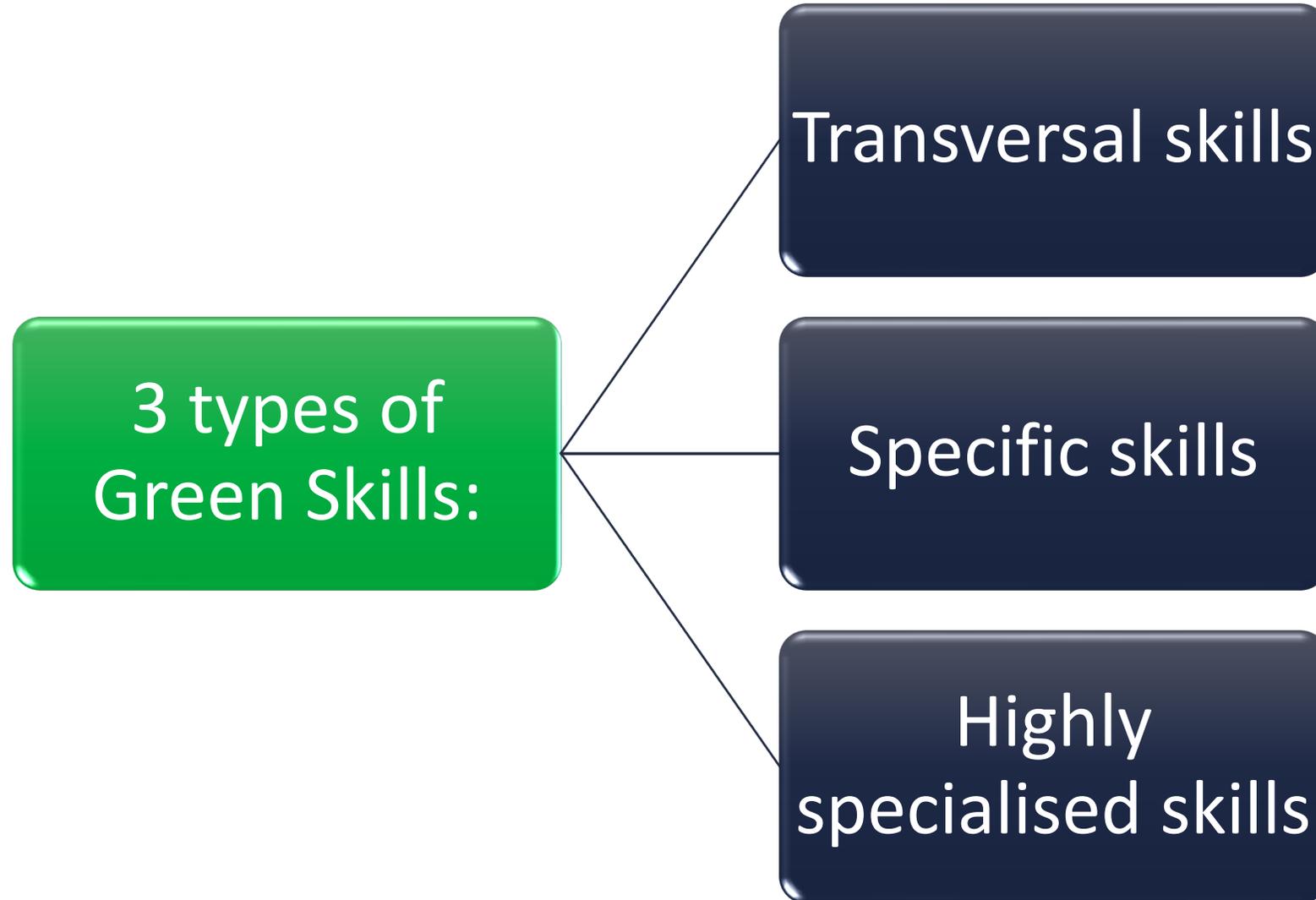
Greener jobs future

- To compensate for expected job losses, global efforts to decarbonize in response to the climate crisis are giving rise to a wealth of green jobs across sectors and industries.

- A green-recovery scenario could generate around 3.5% of additional global GDP growth and a net employment gain of 9 million new jobs each year, according to International Energy Agency data.

- The green transition could **create 30 million jobs globally in clean energy, efficiency and low-emissions technologies by 2030.**

- **But while there has been continued growth in green jobs for the past four years, reskilling and upskilling towards green skills is not keeping pace.**

https://www.weforum.org/agenda/2023/04/future-jobs-2023-fastest-growing-decline

Top 20 Green Skills Kenya

Skills / skill set	% (from 20)	Nº unique job postings
renewable energy	22,95%	2.598
agroforestry	9,08%	1.028
clean energy	6,54%	740
sustainable business	6,47%	732
solar energy	6,27%	710
circular economy	5,64%	638
environmental sustainability	5,48%	620
development economics	5,05%	572
biomass	4,22%	478
solar systems	3,45%	390
environmental protection	3,41%	386
energy efficiency	3,41%	386
sustainable energy	3,38%	382
sustainable agriculture	2,99%	338
climate smart agriculture	2,54%	288
green energy	2,31%	262
iso 14001	2,19%	1248
agroecology	1,80%	204
solar products	1,63%	184
electric vehicle	1,18%	134

Kenya: Green skills required for selected occupations

Occupation	Green skill	Unique Job postings (Oct 22–Jul 23)
Electronics mechanics and servicers	solar panels	7
	solar energy	2
	environmental protection	2
Environmental engineers	environmental sustainability	32
	environmental protection	19
	sustainable procurement	9
	renewable energy	9
	sustainable business	7
	energy efficiency	7
	sustainable energy	5
	circular economy	4
	development economics	3
	climate smart agriculture	3
	green energy	2
	ecotourism	2
	clean energy	2
	carbon footprint reduction	2
	sustainable agriculture	1
	sustainability performance	1
	iso 14001	1
	hydroponics	1
	clean technology	1
	agroforestry	1
Metal production process controllers	iso 14001	2
Statistical, mathematical and related associate professionals	environmental protection	18
	clean energy	18
	energy efficiency	11
	green building	9
	sustainable materials	6
	sustainable building	6
	sustainable agriculture	6
	renewable energy	5
	circular economy	5
	biomass	4
	agroforestry	4
	sustainable energy	3
	hydropower	1
	biofuels	1

A defined and central place for green skills

Green Qualifications Framerworks?

Conceptual Framework for Africa?

Reflection and dialogue in the education and training system

Review and adjust curricula, modules, qualifications

Integrating green skills into the level descriptors of NQF (skills, attitudes...)

Contextualized Best Practices: Identify, Analyse, Compare, Use

Cooperate: Top-down and bottom-up

RPL gives us wings

- For lifelong learning
- For decent employment
- For self-esteem
- For inclusive education and training systems
- For the great transformations of learning, technologies, greening, digitalisation, AI and social development

RPL: LEGAL BASIS ADOPTED AND REVISED

SEYCHELLES QUALIFICATIONS AUTHORITY

National Guidelines for the Implementation of
Recognition of Prior Learning (RPL)

July 2017

S Q A

Recognising your Competencies

Terça-feira, 17 de Agosto de 2021   I SÉRIE — Número 158

BOLETIM DA REPÚBLICA

PUBLICAÇÃO OFICIAL DA REPÚBLICA DE MOÇAMBIQUE

Decreto n.º 58/2021
de 17 de Agosto

Havendo necessidade de dotar o Subsistema de Educação Profissional de normas e procedimentos, aplicados ao processo de reconhecimento de competências adquiridas, através de aprendizagem ao longo da vida, em contextos de trabalho, formação não formal e informal, ao abrigo do disposto no n.º 2 do artigo 15, da Lei n.º 23/2014, de 23 de Setembro, Lei de Educação Profissional, alterada e republicada pela Lei n.º 6/2016, de 16 de Junho, o Conselho de Ministros decreta:

ARTIGO 1
É aprovado o Sistema de Reconhecimento de Competências Adquiridas, abreviadamente designado SRCA, em anexo, que é parte integrante do presente Decreto.

ARTIGO 2
Compete ao titular superintende a área do ensino técnico profissional aprovar o Regulamento do Sistema de Reconhecimento de Competências Adquiridas, no prazo de 60 dias, a partir da data da publicação do presente Decreto.

ARTIGO 3
O presente Decreto entra em vigor na data da sua publicação.
Aprovado pelo Conselho de Ministros, aos 20 de Julho de 2021.
Publique-se.
O Primeiro-Ministro, *Carlos Agostinho de Rosário.*

GOVERNMENT OF MALAWI

RECOGNITION OF PRIOR LEARNING GUIDELINES

MQA
MAURITIUS QUALIFICATIONS AUTHORITY

Recognition of Prior Learning Guidelines

June 2016

SAQA

National Policy and Criteria for the Implementation of Recognition of Prior Learning (Amended in March 2019)

SEYCHELLES QUALIFICATIONS AUTHORITY

National Policy for the Recognition of Prior Learning (RPL)

February 2017

S Q A

Recognising your Competencies

Government of the Republic of Namibia

Ministry of Education
Namibia Qualifications Authority

National Policy on Recognition of Prior Learning

GOVERNMENT OF MALAWI

RECOGNITION OF PRIOR LEARNING (RPL)

ASSESSORS GUIDE

Zambia Qualifications Authority

POLICY AND CRITERIA FOR RECOGNITION OF PRIOR LEARNING IN ZAMBIA

JUNE 2016

VOCATIONAL EDUCATION AND TRAINING AUTHORITY (VETA)

VETA

GUIDELINES FOR RECOGNITION OF PRIOR LEARNING ASSESSMENT (RPLA) IN TANZANIA

Theme 2 ACQF: Policy overview, activities, tools

RPL – IMPLEMENTATION

Mozambique
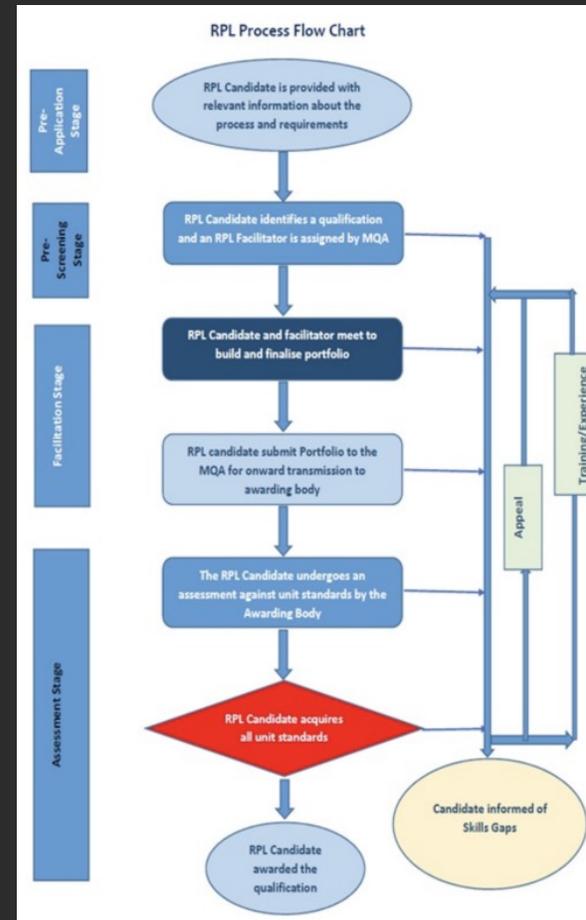
Mauritius
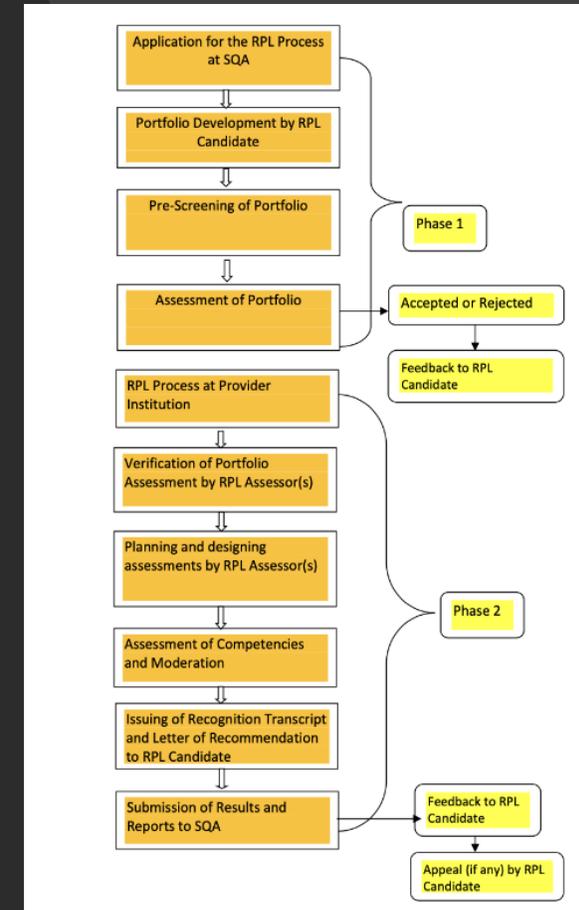
Seychelles

ACQF Qualifications and Credentials Platform: a gamer changer

Enhance qualifications management

Qualifications Databases Network

- National Qualifications Databases – with users Platform
- Continental Qualifications Database – with users Platform

Improve information-sharing

Interoperability (African and beyond)

Sustainability: new African Qualifications Network

- Result of 1st TVET Round Table 10-14 November 2023, Kinshasa

- Package of Recommendations – to AUC

- Key features and proposals on mission and governance of the Network

Questions, ideas, suggestions?

ACQF

Questions?

Thank you!

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