

African Continental Qualifications Framework (ACQF) ACQF Capacity Development Programme (2020-2021)

Learning and developing a common understanding of qualifications frameworks

3rd Peer Learning Webinar

Thursday, 10 September 2020, 12.00-14.40 Universal time

Multi-lingual webinar EN-FR-PT

Cases: NQFs of Mauritius, France, Portugal



Schedule

| Time | Countries |
|-------------------|---|
| 14.00-16.40 (CET) | Burundi, Egypt, Mozambique, Namibia, Rwanda, South Africa; Zimbabwe; France |
| 11.00-13.40 | Cabo Verde |
| 12.00-14.40 (GMT) | Burkina Faso, Cote d'Ivoire, Ghana, Liberia, Senegal, Sierra Leone |
| 13.00-15.40 | Angola, Cameroon, Gabon, Guinee Equatoriale, Morocco, Nigeria, Republique Democratique du Congo, Republique du Congo, Tunisia; Portugal |
| 15.00-17.40 | East Africa; Bahrain |
| 16.00-18.40 | Mauritius, Seychelles |

Registration link:

<https://ec.europa.eu/eusurvey/runner/ACQF10September2020>

Access to meeting :

<https://zoom.us/j/93100383739?pwd=YVNpNHhaUnl6UVo4cXhOZDhhK1ZoUT09>

Meeting ID: 931 0038 3739 - Passcode: 119982

Agenda

3rd Webinar (10 September 2020)

Chair: AUC. Facilitation: ACQF project team

| Time (CET) | Session | Speaker |
|--|---|---|
| 14.00-14.20 Session 1 | Opening. Introduction and objectives of webinar Brief recapitulation of main learnings from July Webinars | AUC, Mr Chigozie Emmanuel Okonkwo ACQF project team (Eduarda Castel-Branco, ETF) |
| 14.20-14.50 Session 2 | Mauritius National Qualifications Framework: contributing to quality, coherence and credibility of education and training and portability of | Mr Robin PHOOLCHUND Director of Mauritius Qualifications Authority (MQA) |

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|----------------------------------|---|--|
| | qualifications. Role in regional cooperation and integration. Responses to Covid-19 crisis | |
| 14.50-15.00 | Questions and answers on Mauritius National Qualifications Framework | |
| 15.00-15.30 Session 3 | France: NQF adapting and enabling change in the panorama of qualifications. New level structure. Validation of learning from experience. Regional cooperation (EQF). Response to Covid-19 crisis. | Ms Brigitte BOUQUET France Compétences |
| 15.30-16.00 Session 4 | Portugal: NQF – a pillar of the qualifications eco-system. Catalogue of Qualifications. Sector Qualifications Councils. Validation of non-formal and informal learning. Regional cooperation (EQF). Response to Covid-19 crisis. | Ms Teresa DUARTE National Agency for Qualifications and Professional Education (ANQEP) – Department of National Qualifications Catalogue |
| 16.00-16.20 Session 5 | Discussion: - Views and impressions by an NQF expert - Comments and questions of participants | Mr Joe Samuels Participants |
| 16.20-16.40 Session 6 | Interactive joint assessment (using “Mentimeter”) Final conclusions and next steps | AUC, Mr Chigozie Emmanuel Okonkwo ACQF project team (Eduarda Castel-Branco, ETF) |

1. Introduction

Rationale and objectives of the ACQF Capacity Development Programme (ACQF CDP)

The ACQF development project organises a capacity development programme on core themes of qualifications frameworks and systems. The purpose is to boost engagement of African Union member states and stakeholders and develop knowledge and a common understanding of key concepts, objectives, types and operational instruments of national and regional qualifications frameworks (NQFs and RQFs). An ACQF Experts Network will pool together the trained participants and contribute to sustainability of the future ACQF in action.

The programme for 2020-2021 will be delivered in two phases:

Phase 1: July, September, October 2020 – The series up to seven webinars entirely devoted to peer learning follows on and brings to a higher level the earlier peer learning sessions delivered during the inaugural ACQF workshop (September 2019) and webinars (May 2020). Phase 1 lays the foundation for the advanced training programme of Phase 2 (2021), by developing knowledge and a common language on key themes and questions of qualifications frameworks, as listed below.

Phase 2: In 2021, the advanced programme will develop in-depth knowledge and engage in practical application. The programme will combine training sessions and e-learning. The ACQF e-learning platform will include the needed resources to support further development and application.

Main participants: institutions from African Union member states involved in the ACQF development activities, experts, practitioners and international guest experts.

Main themes planned for the peer learning webinars in phase 1 (July to October 2020)

1. National Qualifications Frameworks (NQFs) and National Qualifications Systems (NQSs): Main concepts through case studies; context, objectives, rationale and types of qualifications frameworks; new dimensions and developments related with digitalisation, lifelong and life-wide learning; and added value of NQFs for education and training systems and individuals.

2. Regional Qualifications Frameworks (RQF): Objectives, interplay and governance, referencing / alignment, triggers and success factors, main benefits.
3. Developing and implementing an NQF: Common dimensions, different paths.
4. Learning outcomes: Common language of education and the labour market; uses, types, some common guidelines. Role of learning outcomes in NQFs.
5. Levels and level descriptors: Meaning, uses, links with design of qualifications and curriculum.
6. Managing and making the information on qualifications and NQFs more transparent: Registers, databases, catalogues; interconnected qualifications databases.
7. Quality assurance: Indispensable foundation of NQFs.
8. Governance of qualifications frameworks: Types and models. Participation, regulation, roles and responsibilities.
9. Review and monitoring of qualifications frameworks.

Participants will make sense of the learning path and preliminary achievement through a self-assessment exercise, and case study.

Cases and experiences planned for the ACQF peer learning Webinars 2020

African experiences:

RQF: SADCQF; EAQFHE;

NQF: Kenya, Mozambique, Mauritius, Morocco, Angola, Ghana, Egypt, Zimbabwe, Zambia, Cabo Verde, South Africa. Three countries had shared their NQF experience in the Webinars of 11, 12 and 18 May 2020: Rwanda, Seychelles, Tunisia and Cape Vert.

International experiences:

Overarching-frameworks: European Qualifications Framework (EQF), ASEAN Qualifications Reference Framework (ASEAN QRF), Arab Qualifications Framework (AQF).

NQFs: France, Ireland, Portugal and Slovenia.

The planned cases can be modified and adjusted to needs and changing context.

2. Findings and learning materials from previous webinars

The first two peer learning webinars took place on 2 and 16th July. Shared and discussed the following experiences:

- African experiences: Kenya NQF; Mozambique Qualifications Frameworks
- International experiences: NQFs – Slovenia, Ireland; overarching Qualifications Frameworks – European Qualifications Frameworks and ASEAN QRF.

Presentations, infographics and reports are available in the Webpages of the two webinars:

- 1st Webinar: <https://www.etf.europa.eu/en/news-and-events/events/african-continental-qualifications-framework-peer-learning-webinar>
- 2nd Webinar: <https://www.etf.europa.eu/en/news-and-events/events/african-continental-qualifications-framework-2nd-peer-learning-webinar>

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