

African Continental Qualifications Framework (ACQF) ACQF Capacity Development Programme (2020-2021) Learning and developing a common understanding of qualifications frameworks

2nd Peer Learning Webinar (multi-lingual – English French): 16 July 2020

Time: 08.00-10.30 (Cabo Verde time); 09.00-11.30 (Dakar); 10.00-12.30 (Central Africa, Ireland); 11.00-13.30 (South Africa, Zambia, Brussels); 12.00-14.30 (East Africa); 13.00-15.30 (Mauritius, Seychelles); Indonesia: 16.00-18.30

Registration link – prior to meeting:

<https://ec.europa.eu/eusurvey/runner/ACQF16July2020>

Join Zoom Meeting on 16 July

<https://zoom.us/j/97258946547?pwd=b0M2SW1GdzJONGhDNkFST2FSaHZZz09>

Meeting ID: 972 5894 6547 - Password: 303065



1. Rationale and objectives

The ACQF development project organises a capacity development programme on core themes of qualifications frameworks and systems. The purpose is to boost engagement of African Union member states and stakeholders and develop knowledge and a common understanding of key concepts, objectives, types and operational instruments of national and regional qualifications frameworks. An ACQF Experts Network will pool together the trained participants and contribute to sustainability of the future ACQF in action.

The programme for 2020-2021 will be delivered in two phases:

Phase 1: July, September, October 2020 – The series up to seven webinars entirely devoted to peer learning follows on and brings to a higher level the earlier peer learning sessions delivered during the inaugural ACQF workshop (September 2019) and webinars (May 2020). Phase 1 lays the foundation for the programme of Phase 2 (2021).

Phase 2: In 2021, the advanced programme develops in-depth knowledge and engages in practical application. The programme will combine training sessions and e-learning. The ACQF e-learning platform will include the needed resources to support further development and application.

The first experience-sharing sessions (in 2019-2020) offered the opportunity to learn from peers from the SADC Qualifications Framework, the East Africa Qualifications Framework for Higher Education, Seychelles, Rwanda, Tunisia, Cabo Verde and Mozambique. This first capacity development space was highly appreciated by participants, thereby justifying the structured and comprehensive programme planned for 2020-2021.

Main participants: institutions from African Union member states involved in the ACQF development activities, experts, practitioners and international guest experts.

2. Main themes of the peer learning webinars in phase 1 (July to October 2020)

- National Qualifications Frameworks (NQFs) and National Qualifications Systems (NQSs): Main concepts through case studies; context, objectives, rationale and types of qualifications frameworks; new dimensions and developments related with digitalisation, lifelong and life-wide learning; and added value of NQFs for education and training systems and individuals.

- Regional Qualifications Frameworks (RQF): Objectives, interplay and governance, referencing / alignment, triggers and success factors, main benefits.
- Developing and implementing an NQF: Common dimensions, different paths.
- Learning outcomes: Common language of education and the labour market; uses, types, some common guidelines. Role of learning outcomes in NQFs.
- Levels and level descriptors: Meaning, uses, links with design of qualifications and curriculum.
- Managing and making the information on qualifications and NQFs more transparent:

Registers, databases, catalogues; interconnected qualifications databases; qualifications.

- Quality assurance: Indispensable foundation of NQFs.
- Governance of qualifications frameworks: Participation, regulation, roles and responsibilities.
- Review and monitoring of qualifications frameworks.

Participants will make sense of the learning path and preliminary achievement through a self-assessment exercise, and case study.

- International experiences:

Meta-frameworks: European Qualifications Framework, ASEAN Qualifications Reference Framework, Arab Qualifications Framework

NQFs: Slovenia, Ireland, France and Portugal.

The planned cases can be modified and adjusted to needs and changing context.

3. Cases and experiences

- African experiences:

RQF: SADCQF; EAQFHE;

NQF: Kenya, Mozambique, Mauritius, Morocco, Angola, Ghana, eSwatini, Cabo Verde, Rwanda, Seychelles, Tunisia, Zimbabwe, Zambia.

2nd Webinar - 16 July 2020

Agenda

Chair: AUC. Facilitation: ACQF project team

| Time (CET) | Session | Speaker |
|-------------|---|---|
| 11.00-11.10 | Opening. Introduction to working methods of Webinar. Objectives of programme. | AUC ACQF project team |
| 11.10-11.20 | Main messages and learnings from the 1 st Webinar. | Eduarda Castel-Branco , ACQF project team |
| 11.20-11.50 | Mozambique National Qualifications Framework: building the integrated comprehensive framework. Good practice: TVET qualifications register | Prof Ana Maria Nhanpule Dr Jeffy Mukora NQF Task Force Mozambique |
| 11.50-11.55 | Break – 5 minutes | |
| 11.55-12.25 | ASEAN Qualifications Reference Framework Contributing to comparability, mobility and regional integration | Dr Megawati SANTOSO ASEAN QRF – Committee (chair) |
| 12.25-12.55 | Ireland: National Framework of Qualifications – a long experience, new questions and future perspectives. | Dr John O'Connor Head of Qualifications and Skills Policies - QQI |
| 15.55-16.20 | Discussion, questions | Discussant, Participants |
| 16.20-16.30 | Themes and questions for next Webinar | AUC-ETF |

This project is co-funded by the European Union and the Federal Ministry for Economic Cooperation and Development

