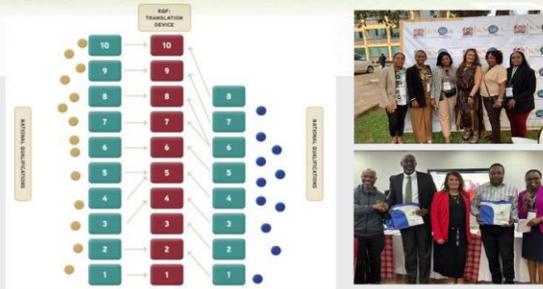


Welcome to the
**4th Forum of National
Qualifications Frameworks in Africa,
Micro-credentials for better opportunities**

Seychelles 13-14 November 2024



Micro-credentials: towards a common approach in Africa

Referencing to ACQF

Qualifications and Credentials Platform

Angola, Cabo Verde, RD Congo, Ghana, Guiné-Bissau, Eswatini,
Kenya, Mauritius, Mozambique, Senegal, Seychelles, Sierra Leone,
Somalia, South Africa, Tunisia, Zambia, Zimbabwe

Session 12:

Conclusions of the 4th Forum on micro-credentials

4th ACQF Forum, Nairobi

13-14 November 2024

Speaker: Eduarda Castel-Branco

1. On micro-credentials

- Validate the Handbook – upon review: all comments and recommendations incorporated
 - Continue peer learning and capacity development on MC
 - Platform of good practice MC
 - Working group on Quality Assurance Micro-credentials
 - Support countries: MC policies, use of the Handbook as a reference
 - QCP: data collection of MC
-



2. On referencing



Complete pilot phase end 2024, including 3 planned webinars – reports and feedback



Uses of referencing outcomes / report: agree and discuss, ex.: recognition of qualifications (ARC, GRC); regional and continental portability, mobility and international credibility



Lessons learned – for country and ACQF: a) introspection, review of NQF; b) space of micro-credentials on NQF; c) management of NQF, capacity development; d) recommendations referencing reports



Publish reports once approved



SADCQF: harmonise referencing to ACQF's; review SADCQF

3. On QCP

- Complete the surveys; a) KPIs / metrics for the national layer DB; b) Manual vs automatic import of data
 - Training sessions specific for national QCP contact persons
-

Network of Qualifications Frameworks in Africa: time to move ahead?

Follow-up on Kinshasa Forum's recommendations

ACQF-II support, including funding (to be defined – project, secretariat)

NQFA: home of QCP and ACQF – sustainability

Countries to join forces

Group of lead countries

Project ACQF-II: Supporting implementation of African Continental Qualifications Framework

3rd ACQF Forum
Recognition of Prior Learning (RPL) for Practitioners

Validation des Acquis de l'Expérience (VAE)

Reconhecimento Validação e Certificação de Competências (RVCC)

📍 Hotel Fairview - Nairobi, Kenya

📅 1-4 October 2024



Angola, Botswana, Cabo Verde, Cameroon, R.D. Congo, Eswatini, Ghana, Guiné-Bissau, Kenya, Lesotho, Malawi, Mozambique, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, Tunisia, Zambia, Zimbabwe

- In the context of PDCA approach (Plan-Do-Check-Act) and based on cooperation and mutual learning between all African countries, continue development and enhance support to RPL policies and implementation, with particular attention to the following aspects:
 1. **Common vision:** Develop common features, components and guidelines for harmonised RPL policies and practices trusted and understandable across countries.
 2. **RPL Guidelines:** use ACQF Guidelines and the new Handbook RPL for Practitioners as a reference for national level policies and practices.
 3. **RPL Implementation:** building on lessons from experience, it is recommended to develop and apply the full package of policy implementations tools and mechanisms, such as RPL strategy and plan, a specific monitoring and evaluation framework with supporting data collection and analysis to guide continuous improvement.
 4. **RPL implementation:** should benefit from insights, relevant lessons and experiences from other countries / regions, and be based on sharing of good practice, mutual help and harmonisation.
 5. **RPL target groups:** implementation of RPL should promote and foster social inclusion and fully apply the principle “no one is left behind”; particular attention is due to the needs of migrants, returning migrants and refugees.
 6. **RPL costing and financing:** renewed attention to design and implement sustainable models, sharing common features, building on complementarities and diversity of stakeholders and end-user organisations.
 7. **RPL innovation:** highlight and promote the innovation edge of RPL for the wider eco-system of lifelong learning and qualifications, in particular: widen the scope of RPL to include all sub-sectors of education and training; holistic and candidate-centred assessment modalities and practices; explicit articulation with other policies and mechanisms supporting progression and mobility such as credit accumulation and transfer and micro-credentials; contextualisation of language requirements for RPL processes; pointers and orientations concerning renewal of existing qualifications and development of new qualifications; Green skills, Green RPL.

ACQF Global Skills European Union African Union ETF

The Forum of National Qualifications Frameworks
 Le Forum des Cadres Nationaux de Certifications
 O Fórum de Quadros Nacionais de Qualificações

Let's talk about the benefits, impact and lessons learned from NQFs in Africa

About the African Qualifications Network for sustainability of ACQF

About Lifelong Learning and Designation of Prior Learning

About Referencing and comparing NQFs and ACQF

About Green Skills, micro-credentials, digitalisation and other innovations

About the Qualifications and Credentials Platform and Common Definition of qualifications

Kinshasa - R.D Congo, D.R. Congo

26 Countries Regions

18 - 20 June 2024 Hotel Merming

FORUM-ONLINE ALSO ACCESSIBLE

1. **Support and boost the development and implementation of National Qualifications Frameworks (NQFs)** – inclusive and comprehensive, future-proof, adaptable to the demands of digital and green transformation, supporting employability, social inclusion and lifelong learning, and supported by evidence.
2. **Support the connection and mutual trust between qualifications frameworks at the 3 levels (national-regional and continental):** through referencing, the ACQF platform of qualifications, innovations, the RPL campaign, and sharing of good practices. Support the establishment of the **African Network of Qualifications Frameworks**, to ensure the sustainability of the achievements of the ACQF-II project.
3. **Create synergies and complementarities between the ACQF and the Addis and Global Recognition Conventions** – with common objectives and practical actions.
4. **Harness the innovative power of the green and digital transformation of jobs and skills.** Joint policies and practices to develop green and digital skills: national, sectoral and specific (education and training, qualifications, innovation, academic research and links with industry). **Ensure an active role of NQFs, Regional Qualifications Frameworks and ACQFs as catalysts.**
5. **An urgent call to action: explore, develop and implement micro-credentials for lifelong learning and employability linked to National Qualifications Frameworks (NQFs).**
6. **Implement data systems and tools: interoperable databases of qualifications at all levels and sub-sectors; implementation of RPL;** Real-time data and analysis on skills demand. Learners' achievements.
7. **Disseminate experiences and best practices through sharing platforms:** technical guidelines and documentation, qualifications standards and other achievements of interest for the success and impact of the NQF, RQF and ACQF.
8. **Strengthen the capacities of institutions, human resources and stakeholders.**

Day 1

- 1. Opening.
- 2. Micro-credentials in the ACQF. Overview systems and impacts.
- 3. Panel debate: How can Africa take a leading role in harnessing Micro-credentials.
- 4. Micro-credentials in the global context. New Zealand, Cedefop, OECD
- 5. Micro-credentials in the African context. Mauritius, Seychelles, Kenya. Debate groups.
- 6. Green skills

Euarda

Day 2

- Recap day 1: Mboni Dlamini
- 7. Towards a common approach to micro-credentials in Africa. ACQF Handbook. Debate groups.
- 8. QCP – training 4
- 9. Referencing to ACQF. Group 1.
- 10. Referencing to ACQF. Group 2
- 11. Discussion of the referencing reports.
- 12. Final conclusions and recommendations. Closure

Our panelists and speakers

Recap

- Mboni Dlamini

Wisdom Mtisi

Panelists

- Antonieta Fernandes (Angola)
- Laurent Ndaywel (DR Congo)
- Carlos Mataruca (Mozambique)
- Vijayendran Naidoo (South Africa)
- Duduzile Simelane (SADC Secretariat)

Chair: Maxwell Amoako-Kissi
(Ghana)

Speakers

- Eduarda (ACQF-II)
- Greta Kirdulyté (ACQF-II)
- Anastasia Pouliou (Cedefop)
- Simon Roy (OECD)
- Melinda Hall (NZQF)
- Romeela Mohee (Mauritius)
- Noella Baker-Albert (Seychelles)
- Rita Mudza (Kenya)

Thank you!

Merci!

Obrigada!

Mersi!

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