

ACQF Recognition of Prior Learning: Country Cases & Experiences ZAMBIA



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Presentation Outline

**Country
Profile**

**Country
Education
System**

**RPL
implementation
in Zambia**

**Major users
of RPL in
Zambia**

Country Profile - Zambia



Area : 752,618 Sq. KM
Landlocked, surrounded by 8 countries

Colonised by the British in the 1890s until 24th October 1964

Population 17.9 million with 5,596,520 being youths below the age of 35.

Major economic sectors include Mining, Manufacturing, Agriculture, Tourism

Country Education System



The Zambia Education system is divided into three (3) distinct subsectors:

- *General Education (Early childhood –Senior Secondary) subsector
- *Technical and Vocational Education(TEVET) subsector
- *Higher Education subsector

Quality Assurance for the Education Subsectors

Higher Education
(Universities,
Colleges, Institutes)

- Higher Education Authority (HEA) (Higher Education Act No 4, 2013 & Amendment Act No. 23 of 2021)

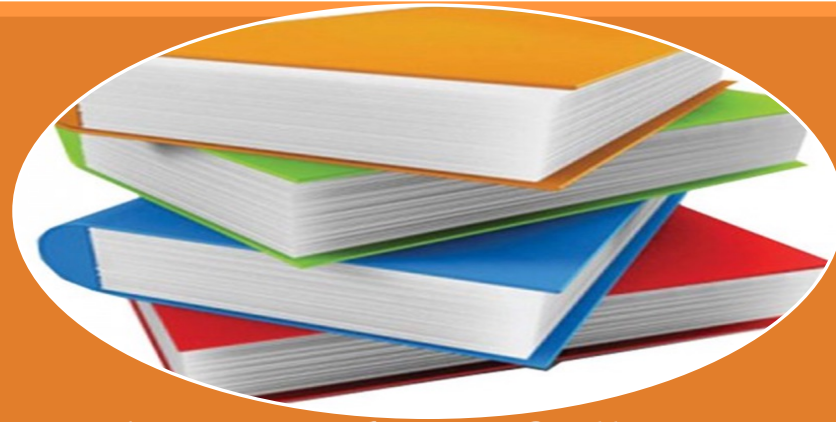
TEVET (Trades &
Occupations)

- Technical Education, Vocational and Entrepreneurship Training Authority (TEVETA) (TEVET Act No. 13 of 1998)

General Education
(ECE – Secondary)

- Ministry of Education - Standards Department (Education Act , 2011)

Role of Zambia Qualifications Authority in RPL



By virtue of being the custodian of all National Qualifications and Reference Point for foreign Qualifications, the Authority is mandated to develop National Policy and Guidelines on Recognition of Prior Learning (RPL)



RPL implementation in Zambia

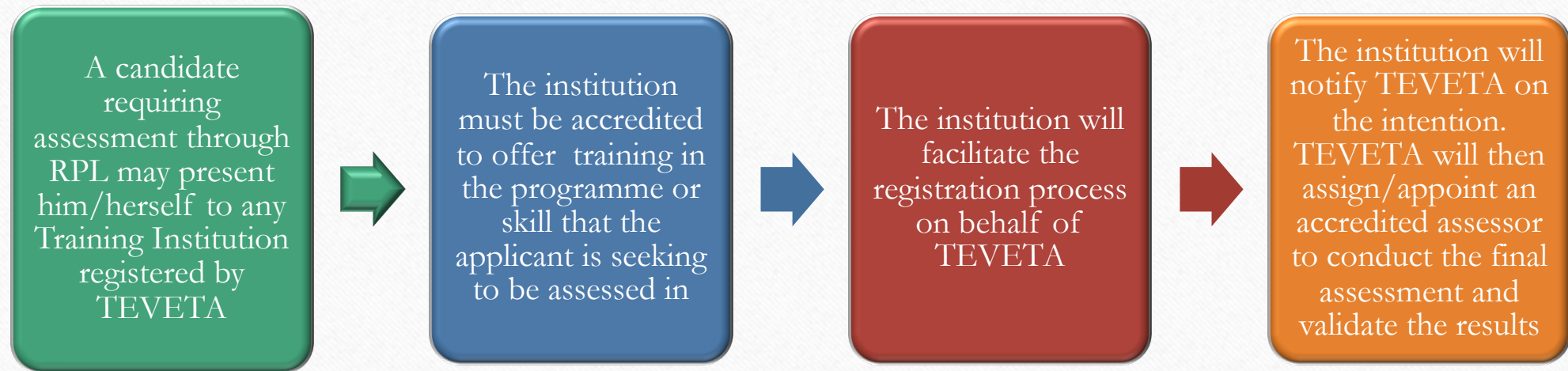


Generally, RPL has been commonly implemented in the TEVET Subsector in informal and non-formal learning.

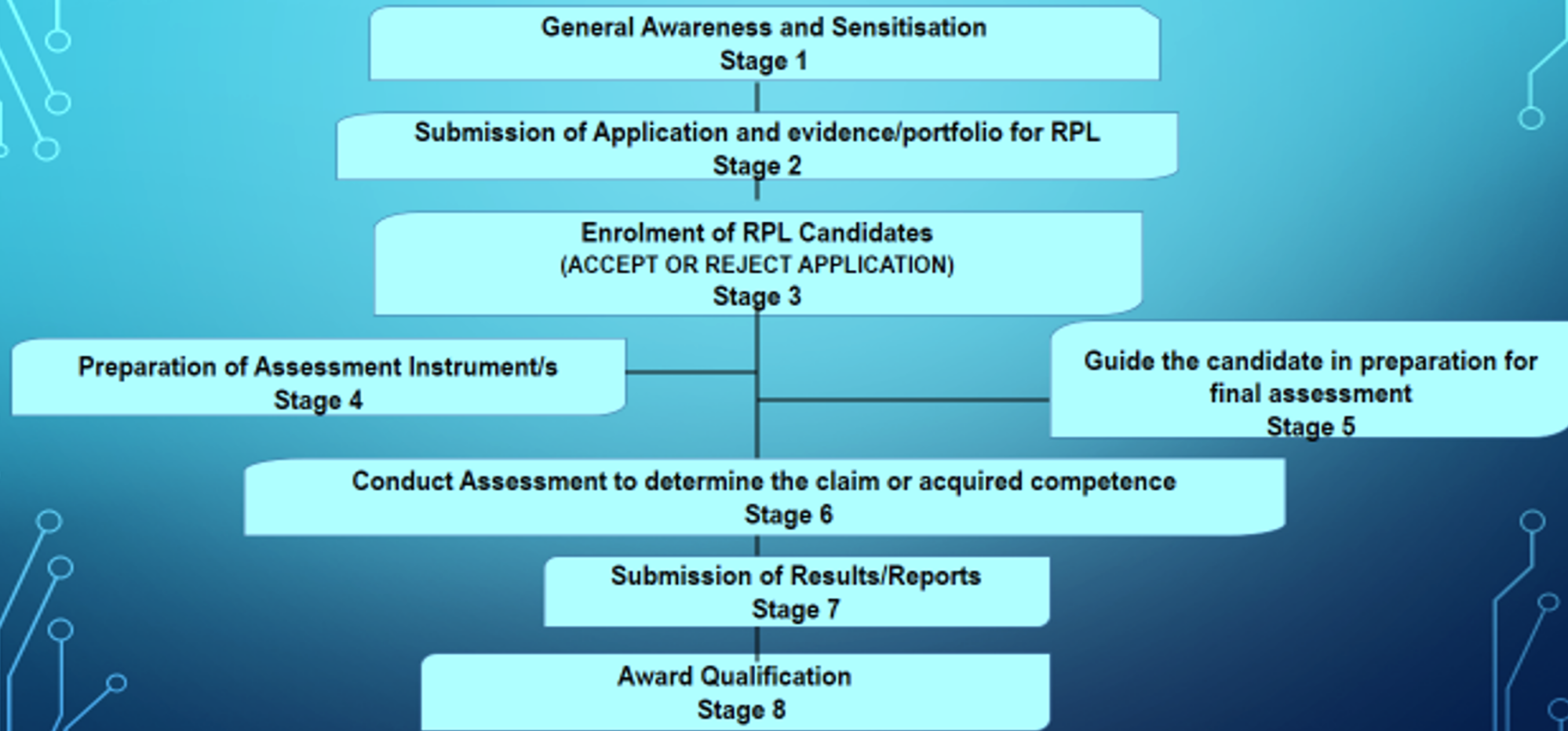
However, formally certificated Prior Learning has often been used both in TEVET and Higher Education subsectors to gain exemptions for further studies. (Credit Transfer)

The implementing agency in TEVET is the Technical Education, Vocational and Entrepreneurship Training Authority (TEVETA)

Application procedure for RPL in the TEVET Subsector



7.0 TEVET REGISTRATION PROCESS FOR RPL



Methodology for Validation and Recognition of Prior Learning in TEVET-Zambia

RPL may be recognized and certified through the appropriate form of assessment which may include the following;

Interviews	Assignments and Tasks/Projects	Demonstration of skills	Validation of previous certificates, or	Verification of portfolio of evidence	A combination of the other assessment methods
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Quality Assurance of the Validation and Recognition of Prior Learning in TEVET-Zambia

In order protect the integrity and training standards, TEVETA has quality assurance mechanisms for RPL implementation. These include the following;

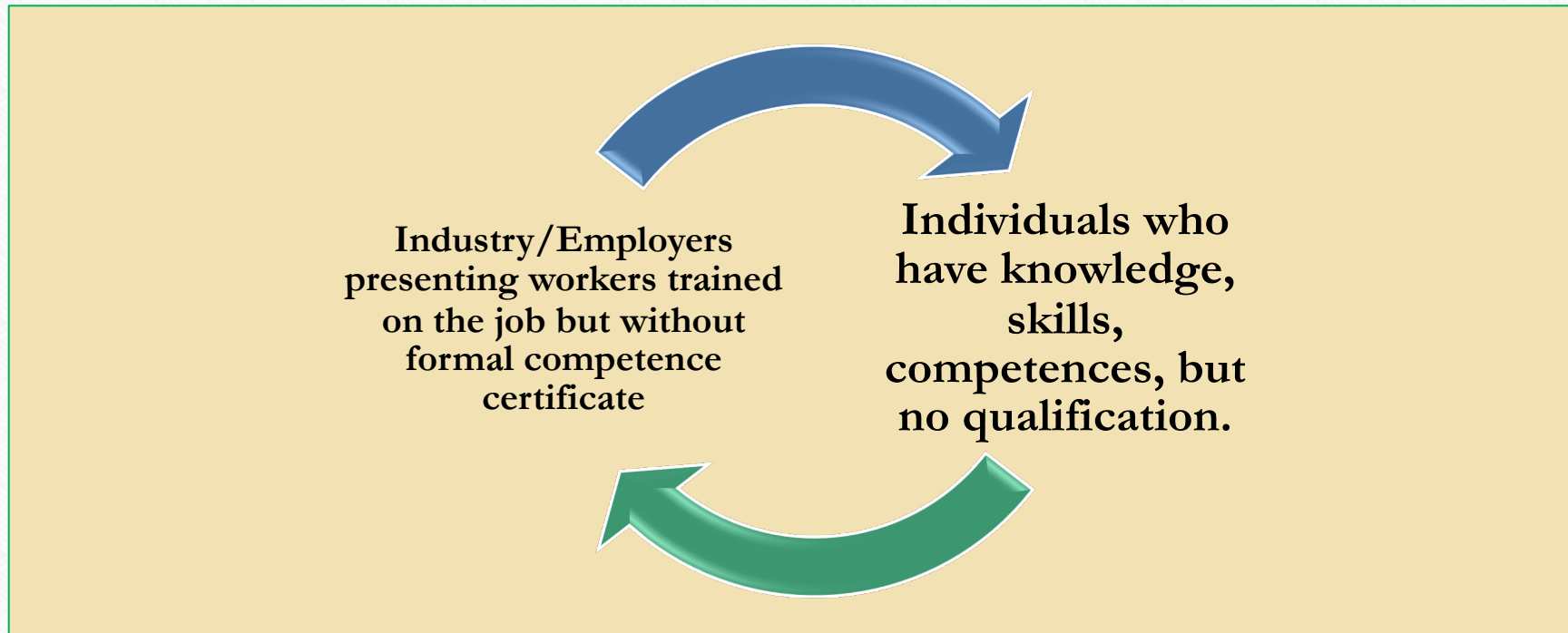
Ensure adherence to RPL guidelines	Ensuring availability of necessary facilities/services such as work shops, tools and equipment at the institution requesting for RPL assessment.	Ensure registration of training institutions and accreditation of assessors validating RPL assessments.	Determining appropriate methodology and processes for assessment of RPL	Triangulation of evidence from multiple sources
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Who Certifies RPL in TEVET?

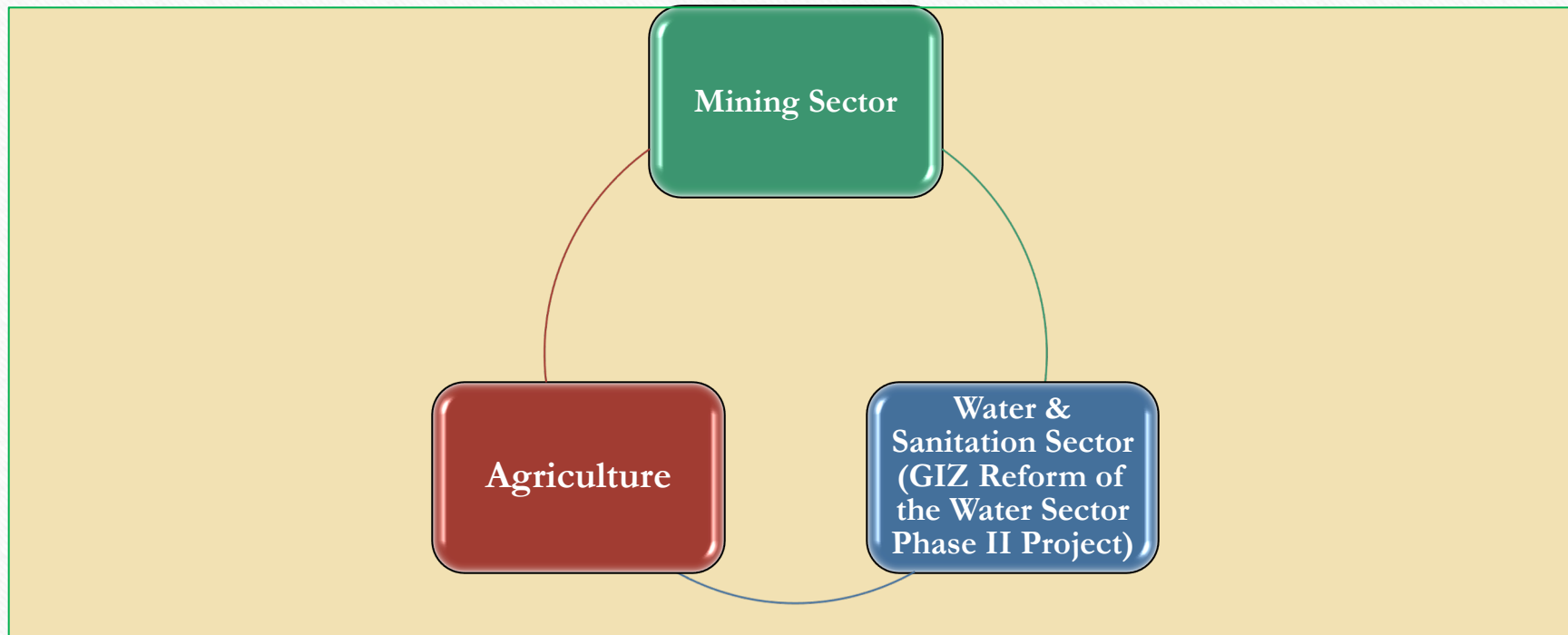


If the candidate is successful in the assessment, TEVETA awards the candidate a recognition Certificate at an appropriate Qualification level.

Who are the major users of TEVET RPL in Zambia?



Major Sectors currently Using TEVET RPL in Zambia?



A Snap Statistics of TEVET RPL in Zambia?



Mining Sector

between 2017 and 2021 more than 1000 candidates were successfully assessed for RPL in various skill



Tourism Sector

between 2019 and 2021 more than 300 candidates were successfully assessed in Wildlife Safari, Canoeing, Guiding and Walking



Agriculture Sector

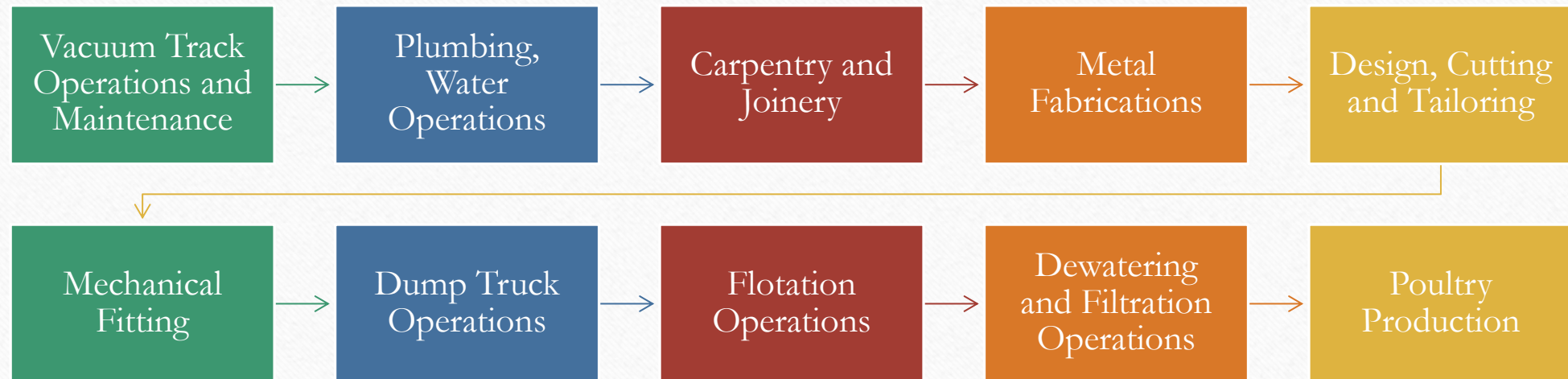
More than 900 candidate have ben assessed and certified

giz Deutsche Gesellschaft
für Internationale
Zusammenarbeit (GIZ) GmbH

GIZ Project - 37 water operators,
42 plumbers and sheet metal
fabricators and 19 pit emptiers



Some Skills where RPL has been applied in Zambia





Thank you